



Republika e Kosovës
Republika Kosova - Republic of Kosovo

Agjencia e Kosovës për Akreditim
Agencija Kosova za Akreditaciju
Kosovo Accreditation Agency



UNIVERSITY “Ukshin Hoti” OF PRIZREN

LL.B. GENERAL LAW

RE-ACCREDITATION

FINAL-REPORT OF THE EXPERT TEAM

21 March 2022, Hamburg, Germany

AKA | Qendra e Studentëve, kati 2-të, 10000 Prishtinë, Kosovë
Tel. +381 38 213722 | Fax +381 38 213087 | www.akreditimi-ks.org



Republika e Kosovës
Republika Kosova - Republic of Kosovo

Agjencia e Kosovës për Akreditim
Agencija Kosova za Akreditaciju
Kosovo Accreditation Agency



1. INTRODUCTION	2
1.1 Context	2
1.2 Site visit schedule	3
1.3 A brief overview of the institution and programs under evaluation	3
2. PROGRAM EVALUATION	4
2.1 Mission, objectives and administration	4
2.2 Quality management	7
2.3 Academic Staff	11
2.4 Educational process content	12
2.5 Students	15
2.6 Research	19
2.7 Infrastructure and resources	21
3. OVERALL EVALUATION AND RECOMMENDATION OF THE ET	24
4. APPENDICES (if applicable)	25
5. EXPERT TEAM	25



Republika e Kosovës
Republika Kosova - Republic of Kosovo

Agjencia e Kosovës për Akreditim
Agencija Kosova za Akreditaciju
Kosovo Accreditation Agency



1. INTRODUCTION

1.1 Context

Date of site visit: 07. March 2022

Expert Team (ET) members:

- Prof. Dr. jur. Johannes Falterbaum
- Mr. Christopher Bohlens (student expert)

Coordinators from Kosovo Accreditation Agency (KAA):

- Arianit Krasniqi, Senior Officer for Evaluation and Monitoring

Sources of information for the Report:

1. Self-evaluation Report (SER)
2. Annex (Agreements, Rules, CVs, Strategies, Manuals, List of Publications, Statutes, Syllabuses)
3. Online meeting with the representatives of the University as of 07.03.2022
4. Website of the Institution
5. Supplementary documents requested by the ET
6. Comments of the University concerning the Draft-Report.

Request of additional documents, submitted by the University via email 09. March 2022:

1. List of contracts (not the contracts itself) for the library with access to eBooks, Databases, Journals. What contracts do you have for electronic access?
2. Sample questionnaires, which are used for course evaluation, study program surveys or other surveys - Just the questionnaires that you use.
3. Statistics concerning the last five years: number of applicants, dropouts (differentiating the reasons), students in standard period of study, students over the standard period
4. Handbook/brochures provide information for stakeholders
5. Actual list of full-time professors
6. Research development plan of the institution (link in SER does not work!)
7. List off the publications of full-time professors the last five years (link in SER does not work!)
8. List of roundtables, symposia, conferences the last five years (see SER 6.2)



Republika e Kosovës
Republika Kosova - Republic of Kosovo

Agjencia e Kosovës për Akreditim
Agencija Kosova za Akreditaciju
Kosovo Accreditation Agency



Criteria used for program evaluation:

- Standards & performance indicators for external evaluation according to the Accreditation Manual of KAA, 2021
- Criteria of Relevance, Efficiency, Effectiveness, Impact, Sustainability

1.2 Site visit schedule

09:00-09:45 - Meeting with the management of the faculty where the programme is integrated
09:50-10:35 - Meeting with quality assurance representatives and administrative staff
10:40-11:40 - Meeting with the heads of the study programme
12:25-13:10 - Meeting with teaching staff
13:15-14:00 - Meeting with students
14:05-14:50 - Meeting with graduates
14:55-15:40 - Meeting with employers of graduates and external stakeholders
15:40-15:50 - Meeting with the KAA staff and experts
15:50-16:00 - Final Meeting

1.3 A brief overview of the institution and programs under evaluation

The University “Ukshin Hoti” Prizren was founded by Decision of the Republic of Kosovo on 09.10.2009. Currently, in the academic year 2019/2020 there are 3,774 active enrolled students. and the University consists of six faculties where 21 study programs are organized, in two levels (bachelor and master). In addition to study programs in Albanian language, the University also offers students study programs in Turkish and Bosnian language. The faculty of Law offers this only one bachelor study programme.

The initial idea for the establishment of the University was born as an immediate need of the Prizren regional market demand for the preparation of specialists in the field of primary and secondary education, linguistics, information technology, international business management, agribusiness, forestry sciences, law and other fields. Study programs are designed in close collaboration and international consultancy, these study programs are coherent with the latest European academic development trends.

The Bachelor - General Law program offered by the Faculty of Law of UPZ aims at the theoretical and practical training of students, implemented through the provision of knowledge and basic concepts in the field of legal study, meeting the needs of the community. The main



Republika e Kosovës
Republika Kosova - Republic of Kosovo

Agjencia e Kosovës për Akreditim
Agencija Kosova za Akreditaciju
Kosovo Accreditation Agency



fields of study and research included in this program are related to constitutional law, administrative law, criminal and criminal procedural law, civil law and civil procedure, commercial law, contractual law as well as International law and European Union law.

The number of students enrolled in the study program in the last four years has been 776, where 185 enrolled in the first year of study, and 35 transferred in the intermediate years. Data on student employment 30-40% of graduate students continue their studies in the cycle of second studies, Master, while 40% of graduates lack information because they do not have it responding to the request of the Quality Office.

2. PROGRAM EVALUATION

2.1 Mission, objectives and administration

The mission of the Bachelor of Law Program is to prepare students with practical management skills in the context of modern European legislation by achieving sufficient intellectual skills and capacities for productive leadership careers in the justice system in state administrative institutions and jurisprudence in the spirit of European legislation. The mission of the Program is in accordance with the mission of the institution as it is based on three pillars: teaching and learning, community contribution and research.

The study program is designed in accordance with the objectives of the respective study program, its curriculum and its teaching activities. First-cycle studies provide basic knowledge on general scientific methods and principles and specific skills in a wide variety of professions and specialties. This program is based on this standard, applying Bachelor studies of Level 6. These diplomas are at the Level 6 of qualifications in the NQF (National Qualifications Framework) with Credit Values of 240 ECTS credits (8 semesters), it is also harmonized with the "Bologna Process" and the requirements of the law "On Higher Education in the Republic of Kosovo" also the European Higher Education Qualifications Framework.

The University of Prizren serves the region of Prizren and the country with recruiting, developing and educating students to be successful in the labor market in Kosovo and beyond. The Universities aim to develop competency skills through the program, in order to be equal and prepared with the knowledge and skills for their practical implementation.



Republika e Kosovës
Republika Kosova - Republic of Kosovo

Agjencia e Kosovës për Akreditim
Agencija Kosova za Akreditaciju
Kosovo Accreditation Agency



The purpose of this field of study is to offer students the opportunity to acquire general legal knowledge that will serve them as a basis for further specialization in various fields in the legal and other fields, also students, with that knowledge in general theoretical and practical justice and comprehension in its broadest sense.

The goal is not to educate students in a specific and specialized part of the law, but to enable them to understand the goals, principles and instruments of the law and their fields. It is also important to ensure an interdisciplinary understanding of the law that will link the various aspects in the field of justice-law in its economic, social and historical context.

In the current situation of the Republic of Kosovo it is good to offer students a general law program in this manner. It is valuable to increase the knowledge of the actual valid law system as a solid base for building up more specified programs on Master Program level.

There are formal policies, guidelines and regulations dealing with recurring procedural or academic issues. They are public to all staff and students. The staff and students comply with internal regulations relating to ethical conduct in research, teaching and assessment in academic and administrative activities.

All the relevant policies, regulations, terms of reference and statements of the programme are periodically reviewed. Depending on the general social changes and institutional needs for quality increase, institutional cooperation, exchange of staff and students, etc., the procedure is initiated through professional commissions, from receiving comments of all academic and administrative staff before approval by the competent authority of the change and amendment of regulation.

In general, it is noticeable in the study program that the research activities as well as the involvement of the students in the research activities are not yet at a good level. Therefore, the university should make corresponding efforts to increase the research activities.

Now the bachelor program of Law is well established in the University of Prizren. So the Experts support that the university is striving to introduce another Master program of Law in the near future.

Determining an appropriate number of enrolled students remains an important issue. To this end, the university should draw up a serious statement considering the demand of the job market in Kosovo, the individual freedom of young people to study the subject of their choice,



the quality of university teaching and the financial requirements (see the last reaccreditation process). Until this is expounded, no more than 180 students should be enrolled in the first year.

Standard	Compliance	
	Yes	No
Standard 1.1. The study program mission is in compliance with the overall mission statement of the institution.	X	
Standard 1.2. Relevant academic and professional advice is considered when defining the intended learning outcomes which are consistent with the National Qualifications Framework and the Framework for Qualifications of the European Higher Education Area.	X	
Standard 1.3. The study program has a well-defined overarching didactic and research concept.	X	
Standard 1.4. There are formal policies, guidelines and regulations dealing with recurring procedural or academic issues. These are made publicly available to all staff and students.	X	
Standard 1.5. All staff and students comply with the internal regulations relating to ethical conduct in research, teaching, assessment in all academic and administrative activities.	X	
Standard 1.6. All policies, regulations, terms of reference and statements of responsibility relating to the management and delivery of the program are reviewed at least once every two years and amended as required in the light of changing circumstances.	X	

Compliance level: 100 % - Fully compliant

ET recommendations:

- The faculty should draw up a serious exploration considering the demand of the job market for lawyers in Kosovo, offers in Law Programs of other universities, the individual freedom of young people to study the subject of their choice, the quality of university teaching and the financial requirements (see the last reaccreditation process). Until this is expounded, no more than 180 students should be enrolled in the first year.*



Republika e Kosovës
Republika Kosova - Republic of Kosovo

Agjencia e Kosovës për Akreditim
Agencija Kosova za Akreditaciju
Kosovo Accreditation Agency



2. *The research activities could be increased by appropriate concepts and under it also the systematic consideration of students under it is understood.*
3. *The faculty is encouraged to advance their plans to set up a Master Program of Law to complete its academic offering.*

2.2 Quality management

The SER contains a description of how quality management at the university works and which instruments it contains. The quality assurance instruments and measures are described to evaluate, monitor and control the quality of study programs, teaching process, learning, research, community academic staff input, administrative services, teacher performance and the governing bodies of the faculty. Further information about the quality assurance assessment and planning processes are integrated into the University strategic documents and the strategy of the faculty.

The Faculty of Law, has a quality commission which has the following responsibilities: monitoring the teaching process, assessment of academic staff, administrative services, programs of studies which they implement upon preparation of questionnaires and instruments for assessment. The general assessment is conducted at the end of each semester, through 16 instruments.

All related quality assurance processes are reviewed by the Quality Assurance Commission, which are presented in a special report on each professor and based on the assessment results, in case the assessment result is under 50 % of the general assessment result, then special training is organized for such professors. During the on-site visit, it appeared here that this has not been a problem in the recent past and that professors have always been above 50%. After the results are presented by the Quality Assurance Commission, the academic unit in coordination with the University management takes the necessary actions to achieve the objectives set by the faculty quality commission and central level commission in order to eliminate potential weaknesses for this situation.

The Faculty of Law has created an experience for the evaluation and review of curricula in consultation with the advisory and industrial board, which is consisted of labor market actors as representatives of the judiciary, prosecution, law, notary, bailiff, mediation and other private sector, is conducted the analysis of the achievements of Bachelor program. The evaluators can see here that the integration of professional practice works very well to capture the needs of the labor market.



Republika e Kosovës
Republika Kosova - Republic of Kosovo

Agjencia e Kosovës për Akreditim
Agencija Kosova za Akreditaciju
Kosovo Accreditation Agency



One of the survey instruments used is the survey within the framework of course evaluation, which students fill out and are made available to the teachers and responsible persons. There is no discussion of the evaluation results with the students. In addition to the course evaluation, the university has implemented further surveys. Their results are used in the context of internal quality management, but are not published further. Accordingly, the transparency of these results is lacking.

The university has established a process to review the questionnaires regularly. Currently, evaluation is still largely carried out using pen and paper-based procedures. However, an electronic system is being planned in order to be able to deliver the results more quickly. Anonymity has been maintained so far. An electronic system will support this even further.

Unfortunately, the sample question examples are not optimally designed. Some questions are ambiguous and not target-oriented. The questionnaire should be revised with regard to the questions it asks. The topics that are addressed are correct and important, but not optimally formulated.

Unfortunately, it turns out that targeted questions on student workload are found in the sample questionnaires. There is a question of whether the ECTS credit points are consistent, but methodologically it would be better to ask how many hours the students have spent preparing and following the course. Accordingly, these results should be used to make any necessary adjustments to the study programme.

To get feedback from graduates, the university has created a Alumni Center who works within the UPZ, which maintains constant contact with graduates by offering opportunities for internships and work for graduated students. The center also deals with conferences and seminars by exchanging various employment experiences.

As already recognised in the self-report, the university has recognised that there is room for improvement in the area of alumni tracking. The experts can confirm this by stating that the university still has a connection to the alumni, but that there is a small lack of institutional integration. For this reason, efforts should be further intensified to involve graduates, for example in an alumni network, and to conduct corresponding institutionalized surveys of alumni. Tracking can be very useful to find out after periods of 1, 3 or 5 years which personnel development and job market has taken place after graduation.



Quality assurance at the University level is guaranteed by two complementary mechanisms - the Quality Assurance Office and the Central Commission for Quality Assurance. At the faculty level, the quality assurance process is evaluated and implemented by the Quality Assurance Committee at the faculty level. All status groups of the university are involved in these commissions.

It remains a challenge for the university to carry out numerous evaluations, especially in the case of pen and paper evaluations, when evaluation fatigue sets in. The university can, for example, counteract this if it communicates more transparently what the evaluations are for and what measures have been taken on the basis of these results. A general report of the university's evaluation results is available annually, starting in 2019, but it is clear that the results could be better communicated within the university so that all status groups are aware of the changes based on the results of the evaluation. This should lead to the establishment of a quality culture at the university.

From the available documents and the discussions on site, it is clear to the experts that the data collected will also be used for continuous development. The corresponding responsibilities have been defined and are carried out by the appropriate persons. Previous evaluation results have also led to corresponding adjustments to the study programmes, including study content and professional qualification.

In the university's own SWOT analysis, a number of points have already been mentioned which state that the university should also pursue itself.

Standard	Compliance	
	Yes	No
Standard 2.1. All staff participate in self-evaluations and cooperate with reporting and improvement processes in their sphere of activity.	X	
Standard 2.2. Evaluation processes and planning for improvement are integrated into normal planning processes.	X	
Standard 2.3. Quality assurance processes deal with all aspects of program planning and delivery, including services and resources provided by other parts of the institution.	X	



Standard 2.4. Quality evaluations provide an overview of quality issues for the overall program as well as of different components within it; the evaluations consider inputs, processes and outputs, with particular attention given to learning outcomes for students.		X
Standard 2.5. Quality assurance processes ensure both that required standards are met and that there is continuing improvement in performance.	X	
Standard 2.6. Survey data is being collected from students, graduates and employers; the results of these evaluations are made publicly available.	X	
Standard 2.7. Results of the internal quality assurance system are taken into account for further development of the study program. This includes evaluation results, investigation of the student workload, academic success and employment of graduates.		X
Standard 2.8. The institution ensures that reports on the overall quality of the program are prepared periodically (eg. every three years) for consideration within the institution indicating its strengths and weaknesses.	X	
Standard 2.9. The quality assurance arrangements for the program are themselves regularly evaluated and improved.	X	

Compliance level: 77 % - Substantially compliant

ET recommendations:

- 1. Discussion of the course evaluation results with the students. The results of the course evaluation could be discussed with the students. The lecturer can discuss the results with the students and present them during the course. This should promote the dialogue between the students and the lecturer.*
- 2. The results of general surveys are published. Unfortunately, however, no reference is made to changes or improvements that have resulted from the corresponding surveys. Therefore, it would be advisable to mention the points that have improved due to evaluation results. In particular, make clear what changes have been brought about by evaluation results.*
- 3. The student workload must be collected, for example by asking appropriate questions in the course evaluation. These results must be systematically incorporated into the further*



development of the program in order to make any necessary adjustments to the workload.

4. *Review the questionnaires and ensure that the formulation of the questions are understandable for respondents, they provide meaningful information for further development, integrate the questions with overlapping contents and diversity the type of questions to receive most relevant feedback.*

2.3 Academic Staff

Regarding the teaching staff, the faculty has clearly made considerable progress. The number of full-time professors has risen to 17. A comprehensive list of publications was also presented in the reaccreditation process as additional documents. In this respect, it is very welcome that these publications concern both Kosovan law and topics of international law.

Standard	Compliance	
	Yes	No
Standard 3.1. Candidates for employment are provided with full position descriptions and conditions of employment. To be presented in tabular form data about full time (FT) and part time (PT) academic/ artistic staff, such as: name, qualification, academic title, duration of official (valid) contract, workload for teaching, exams, consulting, administrative activities, research, etc. for the study program under evaluation.	X	
Standard 3.2. The teaching staff must comply with the legal requirements concerning the occupation of teaching positions included in the Administrative instruction on Accreditation.	X	
Standard 3.3. Academic staff do not cover, within an academic year, more than two teaching positions (one full-time, one part-time), regardless of the educational institution where they carry out their activity	X	
Standard 3.4. At least 50% of the academic staff in the study program are full time employees, and account for at least 50% of the classes of the study program.	X	
Standard 3.5. For each student group (defined by the statute of the institution) and for every 60 ECTS credits in the study program, the institution has employed at least one full time staff with PhD title or equivalent title in the case of artistic/applied science institutions.	X	



Standard 3.6. Opportunities are provided for additional professional development of teaching staff, with special assistance given to any who are facing difficulties.	X	
Standard 3.7. The responsibilities of all teaching staff, especially full-time, include the engagement in the academic community, availability for consultations with students and community service.	X	
Standard 3.8. Academic staff evaluation is conducted regularly at least through self-evaluation, students, peer and superiors' evaluations, and occur on a formal basis at least once each year. The results of the evaluation are made publicly available.	X	
Standard 3.9. Strategies for quality enhancement include improving the teaching strategies and quality of learning materials.	X	
Standard 3.10. Teachers retired at age limit or for other reasons lose the status of full-time teachers and are considered part-time teachers.	X	

Compliance level: 100 % - Fully compliant

ET recommendation:

- 1. The faculty should improve a detailed plan for the professional development of the whole teaching staff (full and part time professors) making further progress concerning the teaching staff.*

2.4 Educational process content

The Bachelor study program of the Faculty of Law is drafted in accordance with the teaching regulations of the first cycle study program General Law, which is based on the Law "On higher education in the Republic of Kosovo", and the Statute of the UPZ. The study program and diploma issued are accredited. The study program is designed in accordance with the objectives of the respective study program, its curriculum and its learning activities. Undergraduate studies provide basic knowledge of general scientific methods and principles and specific skills in a wide variety of professions and specialties. Studies in this cycle are completed with 240 credits and their normal duration is 4 (four) years. At the end of the study programs of the first cycle the student is provided.



The Bachelor curriculum is designed in accordance with the flow of professional knowledge and easy to understand which achieves the following results: in general basic education for the exercise of the function of lawyer, knowledge or skills of a specific professional field in the constitutional direction, civil, criminal and international; specific job or profession for performing the duties of a lawyer, notary, bailiff, prosecutor, judge, etc., general skills in the legal field, basic skills or key competencies in the exercise of certain functions in society.

It should be emphasized that the faculty in the past three years has properly prepared the syllabi for the individual courses. In particular, detailed descriptions of the teaching content as well as differentiated information on the literature can be found there.

Smaller complaints could be found related to the course "Penology". There, the reference to a title on Victimology as basic literature and further reading to "Blood and crime in Kosovo 1980-1989" as additional literature is not sufficient. In addition, references to the literature concerning the courses "History of the state and law" and "Banking and insurance law" are completely missing. This must be supplemented and the information concerning the other syllabi have to be continuously supplemented and updated.

The university has already made efforts to enable the cooperation and in particular internship for the students. This is to be acknowledged. It is just as difficult to realize this sufficiently in the Republic of Kosovo as in other European countries. In accordance with the requirements of the labor market and feedback from employers, these contacts should be further expanded. In the long term, the aim is to ensure that practical phases after graduation are no longer common.

Standard	Compliance	
	Yes	No
Standard 4.1. The study program is modelled on qualification objectives. These include subject-related and interdisciplinary aspects as well as the acquisition of disciplinary, methodological and generic skills and competencies. The aspects refer especially to academic or artistic competencies, to the capability of taking up adequate employment, contributing to the civil society and of developing the students' personality.	X	



Standard 4.2. The study program complies with the National Qualifications Framework and the Framework for Qualifications of the European Higher Education Area. The individual components of the program are combined in a way to best achieve the specified qualification objectives and provide for adequate forms of teaching and learning.	X	
Standard 4.3. The disciplines within the curriculum are provided in a logical flow and meet the definition and precise determination of the general and specific competencies, as well as the compatibility with the study programs and curricula delivered in the EHEA. To be listed at least 7 learning outcomes for the study program under evaluation.	X	
Standard 4.4. The disciplines within the curriculum have analytical syllabuses which comprise at least the following: the discipline's objectives, the basic thematic content, learning outcomes, the distribution of classes, seminars and applicative activities, students' assessment system, the minimal bibliography, etc. The full course description/ syllabuses of each subject/ module should be attached only in electronic form to the self-assessment report for the study program under evaluation.	X	
Standard 4.5. If the language of instruction is other than Albanian, actions are taken to ensure that language skills of both students and academic staff are adequate for instruction in that language when students begin their studies. This may be done through language training prior to the commencement of the program.	X	
Standard 4.6. The student-teacher relationship is a partnership in which each assumes the responsibility of reaching the learning outcomes. Learning outcomes are explained and discussed with students from the perspective of their relevance to the students' development.		
Standard 4.7. Teaching strategies are fit for the different types of learning outcomes programs are intended to develop. Strategies of teaching and assessment set out in program and course specifications are followed with flexibility to meet the needs of different groups of students.	X	
Standard 4.8. Student assessment mechanisms are conducted fairly and objectively, are appropriate for the different forms of learning sought and are clearly communicated to students at the beginning of courses.	X	



Standard 4.9. Appropriate, valid and reliable mechanisms are used for verifying standards of student achievement. The standard of work required for different grades is consistent over time, comparable in courses offered within a program, and in comparison with other study programs at highly regarded institutions.	X	
Standard 4.10. Policies and procedures include actions to be taken in to dealing with situations where standards of student achievement are inadequate or inconsistently assessed.	X	
Standard 4.11. If the study program includes practice stages, the intended student learning outcomes are clearly specified and effective processes are followed to ensure that those learning outcomes and the strategies to develop that learning are understood by students. The practice stages are allocated ECTS credits and the work of the students at the practical training organisations is monitored through activity reports; students during practice stages have assigned tutors among the academic staff in the study program.	X	
Standard 4.12. In order to facilitate the practice stages, the higher education institution signs cooperation agreements, contracts or other documents with institutions/organisations/practical training units.		X

Compliance level: 91 % - Substantially compliant

ET recommendation:

1. *The faculty has to remove smaller shortcomings in the syllabi.*
2. *Respecting already a high level of external advice to expand the cooperation with stakeholders and possible employers.*

2.5 Students

The area of university admission and admission procedures are documented and are applied in the study programm. The documents regarding the admission and vacancy are published on the University's website.

At the state level it is regulated by the law on higher education, the university statute and the internal regulations of the university. The recruitment procedure is transparent and public, starting with the public announcement of the competition for admission of students for the respective academic year. Those interested applied through the online system, after reviewing



Republika e Kosovës
Republika Kosova - Republic of Kosovo

Agjencia e Kosovës për Akreditim
Agencija Kosova za Akreditaciju
Kosovo Accreditation Agency



the documents. The academic unit organizes an entrance exam, the results from the test are proportionally proportional to the result of the success of the general preliminary education and the national test. During the recruitment stages, respectively in the announcement of the results, there is the possibility of complaining and viewing the test - documents. Within the student admission quota, the academic unit is obliged by a mandatory legal act that 12 % be dedicated to minority communities.

In the study programs of the first cycle, up to 220 + 30 of them are accepted to enroll. The Faculty of Law has divided into groups the participation of students in the teaching process by dividing them into groups for lectures which are up to 100 people and dividing them into groups for exercises which are up to 50 people.

The university has a University Management System (SMU) which provides appropriate performance tracking. Relevant documents containing the rights, obligations and other information regarding the study program are published on the website. There is also a student handbook and the Master degree criteria. Replacement of the program and transfer from other Universities is defined.

The entire process of reflecting the results of students is regulated by bylaws and applied through the electronic system. The student examination and papers are subject to the anti-plagiarism system which is applied at the level of the academic unit and the university.

Students within each faculty are also organized in the Student Council as well as the Student Parliament to guarantee their rights. Students are an active part of the University's governing bodies, such as the Senate, the Faculty Council, and are part of any committees created at the faculty level.

In the past the faculty realized some students exchanged with some of their partner universities, in which they have a joint student exchange agreement, but this joint cooperation is still not very wide. Some of the students have returned to study at University of Prizren after their stay abroad one year in their respective previous study program.

Participation in workshops, establishment of contacts through collaborative memorandums with public institutions as well as with private sector operators are some of the ways that are used to inform students and enable their access to the labor market, in accordance with the requirements of his.



Republika e Kosovës
Republika Kosova - Republic of Kosovo

Agjencia e Kosovës për Akreditim
Agencija Kosova za Akreditaciju
Kosovo Accreditation Agency



The goal of the law faculty is the most desirable requirement for organizing international educational training within the Republic of Kosovo and partners involved in various projects, as this will facilitate students to be more knowledgeable and inspired, and admirable with the experiences shared with faculties of students / colleges of different cultural backgrounds and different ways of developing the education of other Western countries. Regarding the professional training of the students, the university has several agreements with local companies, where students of the Faculty of Economics and Law Faculty carry out their practice in their premises, and the Faculty of Education perform their professional practice in the respective elementary and secondary schools, as required within their core curriculum program.

This is a good approach but it is not sufficient. For the Republic of Kosovo it is essential to realize experiences for the students in other Western countries. As well it is essential to realize internships already while studying in enterprises and administration. Both goals are of course not easy to realize in the actual situation. But the faculty has to work for this continually to progress step by step.

According to the available documents and after the discussions at the university, the evaluators can also state that the lecturers are accessible to the students and can be approached for problems.

In the university's own SWOT analysis, a number of points have already been mentioned which state that the university should also pursue itself. During the interviews the students were able to confirm the good impression of the evaluators. Wishes of the students only go in the direction of a further Master Programme at the university.

Standard	Compliance	
	Yes	No
Standard 5.1. There is a clear and formally adopted admission procedure at institutional level that the study program respects when organizing students' recruitment. Admission requirements are consistently and fairly applied for all students.	X	
Standard 5.2. All students enrolled in the study program possess a high school graduation diploma or other equivalent document of study, according to MEST requirements.	X	



Standard 5.3. The study groups are dimensioned so as to ensure an effective and interactive teaching and learning process.	X	
Standard 5.4. Feedback to students on their performance and results of assessments is given promptly and accompanied by mechanisms for assistance if needed.	X	
Standard 5.5. The results obtained by the students throughout the study cycles are certified by the academic record.	X	
Standard 5.6. Flexible treatment of students in special situations is ensured with respect to deadlines and formal requirements in the program and to all examinations.	X	
Standard 5.7. Records of student completion rates are kept for all courses and for the program as a whole and included among quality indicators.	X	
Standard 5.8. Effective procedures are being used to ensure that work submitted by students is original.	X	
Standard 5.9. Students' rights and obligations are made publicly available, promoted to all those concerned and enforced equitably; these will include the right to academic appeals.	X	
Standard 5.10. The students' transfer between higher education institutions, faculties and study programs is clearly regulated in formal internal documents.	X	
Standard 5.11. Academic staff is available at sufficient scheduled times for consultation and advice to students. Adequate tutorial assistance is provided to ensure understanding and ability to apply learning.	X	

Compliance level: 100 % - Fully compliant

ET recommendations:

- 1. The Faculty of Law has to be still engaged to realize more cooperation with other universities in Western countries, realizing stays for students abroad.*
- 2. The Faculty of Law has to be more engaged to realize more internships for students in enterprises and administration.*



2.6 Research

In addition to teaching, one of the important dimensions is the scientific research in accordance with the philosophy and mission of UPZ, in accordance with the interests of the university, academic and student staff, as well as in accordance with the human and financial capacities of the Ministry of Education and according to the regulation for scientific research by the University itself.

In order to implement these goals, the university has created a "Strategy for scientific research activities 2020-2024" (26 pages), in which the economic possibilities are also presented. This is a good start. However, this plan should be for the future specified for the law faculty and specified in relation to individual research projects.

The Faculty of Law organized international educational trainings within the country and partners involved in various projects facilitating the students to be more knowledgeable and inspired, and admirable with the common experiences with the faculties of students / colleges with different cultural backgrounds and different ways of developing education in other western countries.

In addition, a publication list of the full-time professors was presented, which shows clear progress in terms of scientific activities since the last accreditation. The activities related to Kosovan and international law.

The Faculty of Law could work out more activities to include students in research activities by special activities.

Further scientific projects in cooperation with social groups to solve current problems de lege lata and de lege ferenda are also desirable.

Standard	Compliance	
	Yes	No
Standard 6.1. The study program has defined scientific/applied research objectives (on its own or as part of a research center or interdisciplinary program), which are also reflected in the research development plan of the institution; sufficient financial, logistic and human resources are allocated for achieving the proposed research objectives.	X	



Republika e Kosovës
Republika Kosova - Republic of Kosovo

Agjencia e Kosovës për Akreditim
Agencija Kosova za Akreditaciju
Kosovo Accreditation Agency



Standard 6.2. Expectations for teaching staff involvement in research and scholarly activities are clearly specified, and performance in relation to these expectations is considered in staff evaluation and promotion criteria.	X	
Standard 6.3. Clear policies are established for defining what is recognized as research, consistent with international standards and established norms in the field of study of the program.		X
Standard 6.4. The academic staff has a proven track record of research results on the same topics as their teaching activity.	X	
Standard 6.5. The academic and research staff publish their work in specialty magazines or publishing houses, scientific/applied/artistic products are presented at conferences, sessions, symposiums, seminars etc. and contracts, expertise, consultancy, conventions, etc. are provided to partners inside the country and/or abroad.	X	
Standard 6.6. Research is validated through: scientific and applied research publications, artistic products, technological transfer through consultancy centers, scientific parks and other structures for validation.	X	
Standard 6.7. Each academic staff member and researcher has produced at least an average of one scientific/applied research publication or artistic outcome/product per year for the past three years.	X	
Standard 6.8. Academic and research staff publish under the name of the institution in Kosovo they are affiliated to as full-time staff.	X	
Standard 6.8. Academic staff are encouraged to include in their teaching information about their research and scholarly activities that are relevant to courses they teach, together with other significant research developments in the field.	X	
Standard 6.9. Policies are established for ownership of intellectual property and clear procedures set out for commercialization of ideas developed by staff and students.	X	
Standard 6.10. Students are engaged in research projects and other activities		X

Compliance level: 80 % - Substantially compliant

AKA | Qendra e Studentëve, kati 2-të, 10000 Prishtinë, Kosovë
Tel. +381 38 213722 | Fax +381 38 213087 | www.akreditimi-ks.org



ET recommendations:

1. *The faculty of Law should clearly work out concrete goals of research.*
2. *The faculty of Law should realize more research projects with substantial participation of students.*

2.7 Infrastructure and resources

As a noteworthy feature, there is a furnished and equipped courtroom in the building, which will help students simulate court proceedings there as part of their training.

In the opinion of the evaluators, the resources for teaching and research are adequate with the exception of access to the literature. The rooms are designed to be barrier-free.

The university has already recognized these problems itself and the experts are hopeful that the university will solve the problems itself. The students could not report any major grievances. On the basis of the documents submitted, the experts assume that there is financial security.

The equipment of the libraries is bad for all universities in Kosovo. It should be noted that legal literature as far as it relates to Kosovan law must be created in Kosovo itself. Because there was no site visit during this reaccreditation procedure, it was unfortunately not possible to check the current holdings of the library.

Due to the documents provided as additional documents, the students have electronic access to the "City Library", "National Library Pjeter Bogdani", various e-books and databases of other universities. Therefore, the possibilities for literature research are satisfactory, taking into account the Kosovar conditions. Nevertheless, to maintain Western European conditions, constant further improvement is required.

Standard	Compliance	
	Yes	No
Standard 7.1. The adequate long-term implementation of the study program is ensured in quantitative terms as regards premises, human resources and equipment. At the same time, it is guaranteed that qualitative aspects are also taken into account.	X	



Standard 7.2. There is a financial plan at the level of the study program that would demonstrate the sustainability of the study program for the next minimum three years.	X	
Standard 7.3. The higher education institution must demonstrate with adequate documents (property deeds, lease contracts, inventories, invoices etc.) that, for the study program submitted for evaluation it possesses the following, for the next at least three years: a) owned or rented spaces adequate for the educational process; b) owned or rented laboratories, with the adequate equipment for all the compulsory disciplines within the curriculum, wherever the analytical syllabus includes such activities; c) adequate software for the disciplines of study included in the curriculum, with utilization license; d) library equipped with reading rooms, group work rooms and its own book stock according to the disciplines included in the curricula.	X	
Standard 7.4. The number of seats in the lecture rooms, seminar rooms and laboratories must be related to the study groups' size (series, groups, subgroups); the applicative activities for the speciality disciplines included in the curricula are carried out in laboratories equipped with IT equipment.	X	
Standard 7.5. The education institution's libraries must ensure, for each of the study programs: a) a number of seats in the reading rooms corresponding to at least 10% of the total number of students in the study program; b) a number of seats in the group work rooms corresponding to at least 10% of the total number of students in the study program; c) their own book stock from Albanian and foreign speciality literature, enough to cover the disciplines within the curricula, out of which at least 50% should represent book titles or speciality courses of recognised publishers, from the last 10 years; d) a book stock within its own library with a sufficient number of books so as to cover the needs of all students in the cycle and year of study the respective discipline is provided for; e) a sufficient number of subscriptions to Albanian and foreign publications and periodicals, according to the stated mission.	X	
Standard 7.6. The infrastructure and facilities dedicated to the implementation of the program is adapted to students with special needs	X	



Republika e Kosovës
Republika Kosova - Republic of Kosovo

Agjencia e Kosovës për Akreditim
Agencija Kosova za Akreditaciju
Kosovo Accreditation Agency



Compliance level: 100 % - Fully compliant

ET recommendations:

1. *The faculty of Law has still to improve the conditions for literature research (library and electronic systems).*



3. OVERALL EVALUATION AND RECOMMENDATION OF THE ET

The Panel would like to commend the programme development team for their proactive engagement with the Panel during the validation event. There was a very strong sense of teamwork and ownership exhibited by the programme development team. It is evident that a good level of care and attention has been given to the (re)design of the programmes for the upcoming cohorts of students. Having considered the documentation provided and discussed it with the programme development team, the Re-accreditation Panel recommends the following:

Standard	Compliance Level
1. Mission, objectives and administration	Fully compliant
2. Quality management	Substantially compliant
3. Academic Staff	Fully compliant
4. Educational Process content	Substantially compliant
5. Students	Fully compliant
6. Research	Substantially compliant
7. Infrastructure and resources	Fully compliant
Overall Compliance	Fully compliant

The overall compliance is assessed by the experts at the level of **fully compliant**.

However, the following recommendations need to be considered in relation to programmes re-accreditation: ***This is listed in the respective chapters at the end.***

In conclusion, the Expert Team (The Panel) considers that the Bachelor of General Law study programme offered by University of Prizren is **Fully compliant** with the standards included in the KAA Accreditation Manual and, therefore, recommends to accredit the above study



Republika e Kosovës
Republika Kosova - Republic of Kosovo

Agjencia e Kosovës për Akreditim
Agencija Kosova za Akreditaciju
Kosovo Accreditation Agency



programme for a duration of **five (5)** years with **180** students to be enrolled on the programme each academic year.

4. APPENDICES (if applicable)

None.

5. EXPERT TEAM

Member

Prof. Dr. jur. Johannes Falterbaum

21. March 2022

Member

Christopher Bohlens

21. March 2022