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Kosovo Accreditation Agency

UBT COLLEGE

Programme: Radiology Technician

ACCREDITATION

REPORT OF THE EXPERT TEAM

Slovenj Gradec, 25 of June, 2019



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1. INTRODUCTION

1.1. Context

Date of site visit: 20th of May 2019

Expert Team (ET) members:

- Prof. Dr. Danica Železnik, Faculty of Health and Social Sciences, SG, Slovenia
- Prof. Dr. Marina Novak
- Prof.dr. Magdalena Platis

Coordinators from Kosovo Accreditation Agency (KAA):

- Avni Gashi, Acting Director of KAA
- Shkelzen Gerxhaliu, Senior Officer for Evaluation and Monitoring
- Arianit Krasniqi, Senior Officer for Evaluation and Accreditation

Sources of information for the Report:

- Self-evaluation report
- Meeting with the Management of Faculty and extensive discussion between the responsibility persons of program and the expert team, and representatives of KAA
- The Code of good practice and guidelines for site-visit, provided by the Kosovo Accreditation Agency
- Site-visit of the facilities and equipment
- On-site visit 20 of May 2019 and discussion and observations during that visit

Criteria used for program evaluation:

- Health legislation in Kosovo



1.2. Site visit schedule

08.30	Meeting at the reception of the hotel
09.00 – 09.30	Meeting with the management of the faculty where the programme is integrated
09.30 – 11.00	Meeting with the head of the study programme
11.00 – 11.40	Meeting with quality assurance representatives
11.40 – 12.50	Lunch break
13.00 – 13.45	Meeting with involved teaching and administrative staff
13.50 – 14.20	Meeting with external stakeholders
14.20 – 14.40	Visiting tour of the facilities and infrastructure (<i>used for the implementation of the programme</i>)
14.40 – 14.55	Closing meeting with the management of the faculty and program

During the visit the experts discussed their impressions of the self-evaluation report. It was allocated of responsibilities within the expert team in a following way: Prof. dr. Danica Železnik was responsible of *Radiology technician/ BSc* program, Prof. Dr. Marina Novak was responsible of *Modern Music, Digital Production and Management/ BA* program and Profesor dr. Magdalena Platis was responsible of *Management, Business and Economics/ BSc* program. All professors met and discussed with heads of study programs. Expert team (ET) was involved in discussion with the management group of the institutions, the head of the study programme, quality assurance representatives and administrative staff, and stakeholder. Prof. dr. Danica Železnik was chair of expert team. All members of the expert team agreed to conduct their work during the on-site visit together divided those responsibilities according to KAA's invitation. All work was done in close co-operation.



1.3. A brief overview of the institution and program under evaluation

The philosophy of the UTB institution has been to offer competitive programs in education that would base teaching on labour market demands and international practices. Based on self-evaluation report (SER), UBT student orientation is balanced between three broad areas: (1) ICT, mathematics and natural science, (2) Engineering, manufacturing and construction and (3) social science. In delivering the mission statement for the benefit of students and all other stakeholders, the institution has identified several strategic objectives: (i) achieving academic excellence (ii) developing research, innovation and social responsibility (iii) creating a positive working and learning environment (iv) maintaining and increasing internationalization and regional partnerships (v) partnering with the community.

The governance of UBT is regulated by the Statute of the institution. Deans of Faculties are responsible for academic management of studies. The Faculty is responsible to the Rector of UBT on managerial affairs whilst the responsibility for academic affairs is delivered to the Academic Council. Based on SER, UBT has 15 academic units, 15 ESAC Study Fields and 24 study programs.

UBT in SER states that the number of student constantly increasing annual intake compared to other competitors and institutions. UBT operates in several locations and branches, and its infrastructure houses one of the largest libraries in Kosovo and over 80 laboratories. It has offices and contact points in all regions of Kosovo and abroad: Prishtina, Lipjan, Prizren, Ferizaj, Peja, Gjilan and office in Vienna and Budapest. UBT follows national trends and changes in the education legal framework, standards and administrative instructions. UBT offers a dynamic academic environment. UBT is committed to enhance its participation as an active member of community by providing learning opportunities driven by teaching and research. The mission and vision of the institution were developed through a process of staff consultation and wide debate led by the core management. The resulting mission and vision reflect the fundamental values of the institution and are systematically deployed to all UBT activities via strategy and programmes that are reviewed on annual basis as part of the business cycle. The UBT staff community has increased steadily in recent years. UBT staff includes a community of 730 teachers, researchers and administrative support staff.

The programme of the Radiology technician is new and well correspondent with the mission of the institution and it relates well to the principles of employability. Program is focused on preparation of the staff in health sector where a need for the staff clearly exists, both in Kosovo, and abroad.



2. PROGRAM EVALUATION

2.1. Mission, objectives and administration

The mission of the programme Radiology technician is to promote and contribute to personalised medicine in disease prevention and patient treatment through advanced medical imagery. Based on self-evaluation report the Ministry of Health has prioritised the need to further the qualifications and certification of the cadre in view of the existing bottlenecks at the University of Prishtina. Patients with rare diseases often spend years waiting for the correct diagnosis and rarest diseases lack efficient therapy and cure. Personalisation of health requires a new interdisciplinary approach that combines imaging, information technology with disciplines that contribute to medical diagnostics and treatment (microbiological laboratories, medicine and pharmacy). Covering the imaging and radiology gaps for both health and research infrastructures will significantly improve the understanding, detection and treatment of diseases in Kosovo.

A radiological technician is a professional with higher level education who is trained to work in medicine, dental medicine, and veterinary medicine. The professional scope of activity includes three special medical branches: a) diagnostic and intervention radiology; b) radiotherapy and oncology; and c) nuclear medicine. The radiological technologist performs her/his duties and tasks within these three medical specialties, as well as those concerned with the diagnosis, intervention and therapy. Most of radiological technologist get employed in radiology departments and are engaged in diagnostic procedures (90%), which reflects the contents of the here presented study program.

The purpose of study program is to satisfy the needs of public and private health institutions. Therapeutic procedures employing closed sources radiation and radiation with radioactive isotopes is an imperative in the treatment of malignant diseases in humans. None of these methods can be used without participation of radiological technologist in the working process.

Radiology, radiotherapy and nuclear medicine, both technologically and methodologically, are considered highly propulsive disciplines characterised by continuous progress and innovations. The techniques of analogue imagining, manually conducted procedures, traditional presentation of data, and the like, are continually being replaced by digital procedures and high automatization of diagnostic and therapeutic procedures. The future of



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medicine lies in early diagnosis and individually tailored treatments, a concept that has been designated ‘personalised medicine’, which aims to deliver the right treatment to the right patient at the right time. Radiology is fundamental to almost all aspects of early and personalised medicine. Imaging procedures are tailored to a clinical problem and patient characteristics. Screening for preclinical disease is done with imaging. Treatment decisions are based on the in vivo visualisation of the location and extent of an abnormality, as well as the loco-regional physiological, biochemical and biological processes using structural and molecular imaging, furthermore, imaging is essential to patient-tailored therapy planning, therapy monitoring and follow-up of disease, as well as targeting non-invasive or minimally invasive treatments. Expected radiology technicians at UBT need to be prepared for this new paradigm as it will mean changes in training, clinical practice and in research.

Graduates of the programme are expected to play a significant role in prevention and health treatment through their acquired knowledge and skills in imaging and radiological instruments. The programme aims to prepare them for medical imaging procedures tailored to the clinical problem of the patient and to patient characteristics, offer right diagnostic procedure for an individual problem and to optimise the quality of the diagnostic examination and to reduce the side effects of the diagnostic procedure.

The programme learning outcomes, content and teaching methods are designed on the basis of Kosovo Qualification Framework and modelled on the good practice suggested by the European Society of Radiology. Radiology is a discipline with high relevance during undergraduate medical education. The contents of the study program are entirely compatible with the similar study programs in EU countries and based on the European Society of Radiology Curriculum Guidelines for Undergraduate Education. Study program is almost equal to similar European study programs.

The study program Radiology technician has a well-defined overarching didactic and research concept. A variety of teaching methods employed across all departments offer possibilities for active learning. These include case-studies, project work, problem-based learning and simulated learning. Site visits and practice placements are important features of the teaching and learning process. Opportunities for interactive learning are reinforced through project-based learning, case study analysis, visiting speakers, group work and e-learning. The use of these teaching methods is enabled by a favorable teacher-student ratio and small classes.

The volume of studies of Radiology is 180 ECTS earned through theoretical and practical classes, independent work and practical exercise at medical institutions and the activities are

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accomplished during the 3-year programme (6 semesters). Studies are carried out in accordance with general principles applicable to the performance of the activities at the Faculty, Regulations and Guidelines of the Academic Council and Statute of UBT. Teaching classes during the studies of Radiology are held by Faculty teachers and associates who have earned academic titles in the relevant scientific fields pursuant to the Law on Higher Education. Teaching is organised at the Faculty, UBT Radiology Clinic and medical institutions contracted by the Faculty – Kosovo University Clinical Centre. A part of practical courses are mentored and evaluated by Faculty Associates elected to professional titles and designed by the Kosovo University Clinical Centre.

In ECTS, 60 credits represent the workload of a year of study; normally 30 credits are given for a semester. One ECTS credit is equivalent to 30 hours of students' workload. Credits are awarded only if the course has been completed and all required examinations have been successfully taken.

The number of students for each course every study year is determined before commencement of the academic year according to the total number of enrolled students in each year of studies and in accordance with the accreditation criteria by the Kosovo Accreditation Agency. The number of students per lecture and seminar will be between 15-25 students and between 8-10 students for clinical subject courses, which is good.

Teachers, associates, staff and students are obliged to comply with the provisions of the Code of Professional Ethics and Conduct at UBT. The basic ethical principles of the Code are freedom of thought and expression, collegiality, integrity, enjoying and respecting the rights, respecting the integrity and dignity of the person, autonomy of scientific and teaching work, equality and justice, academic honesty, professionalism, impartiality, prohibition of discrimination and harassment.

The Mission of the program Radiology technician is to implement a European high-quality curriculum with qualified teachers and contemporary methodologies that enable the achievement of European standards for education of future health professionals by linking learning with research through the outcome of measurable and of quality knowledge skills and competences.

The expert team believes that the Mission Statement is satisfactory and acceptable. The study program mission is in compliance with the overall mission statement of institution.



Compliance level: Fully compliant

ET recommendations: NO

2.2. Quality management

The UBT has a designated Quality Assurance Officer and Quality Assurance Sub-Committee that work in conjunction with UBT Quality Assurance Committee and Quality Manager. The Faculty Quality Assurance Sub-Committee is composed of three members and includes a teaching staff representative, administrative staff representative and a student representative.

At Faculty level, the Faculty Council is entrusted primarily with the role of protecting academic standards and making recommendations in relation to academic matters. It is primarily tasked with ensuring that academic policies relating to teaching and learning are consonantly applied across all programmes in tandem with ensuring the implementation of the academic regulations laid down in the Academic Council Regulations on Undergraduate/Graduate Study and Quality Assurance Manual. The Quality Assurance Sub-Committee regulates the academic and administrative service evaluation, quality improvement, preparation and supervision of the self-evaluation process, makes the necessary preparations for the external evaluation of UBT, identifies the situation and performance indicators, develops improvement activities and periodic monitoring and evaluation of the academic programme, student services, resources and stakeholder engagement policies. The Dean takes responsibility for the overall delivery of a quality service to our stakeholders – students, staff and employers. He has the responsibility to ensure that academic quality assurance policies and procedures and their adherence, ensuring arrangements and resources are in place to support academic quality assurance system, the recruitment and selection of highly-skilled and qualified staff.

The quality assurance processes are designed to enhance service and programme delivery and include: review of quality procedures, governance, teaching and research at the Faculty, student admission, progression and graduation, staff selection, recruitment and development, student support services, physical infrastructure and equipment and public information.

Procedures for programme evaluation - the institution undertakes a regular periodic evaluation of programmes once every three years. This procedure is implemented as part of the accreditation process and is essential to ensure that the offer is catered to student needs and labour market. The evaluation process serves to review the programme learning outcomes, programme teaching and learning methodology, assessment and its courses. The



evaluation process also reviews the programme outcomes, graduates and impact in the industry and community. The process is composed of: programme self-evaluation, programme strategy and proposed revisions document. The composition of the programme self-evaluation is regulated by Standard Operating Procedures and includes: The Dean, Chairs of Departments, two academic staff members, student representative, alumni representative, programme administrator, student services officer and industry representatives. The self-evaluation process may also include external experts. Specific assurance procedures are implemented during the life cycle of all programmes to ensure the delivery of a superior and consistent product.

Quality management face all standard specified in the KAA accreditation manual.

Compliance level: Fully compliant

ET recommendations: NO

2.3. Academic staff

It was clearly indicated in the self-evaluation report on the table (according to standards of KAA accreditation manual) the name of academic staff, full time or part-time contract, academic title, qualifications, duration of contract and labour load. These all fulfil the standard specified by KAA accreditation manual. At the UBT Faculty of Medicine staff seems to be a strategic matter. There is an internal staff development initiative (focused on teaching skills); the research activities of the staff seem to be having a chance to develop further. Information and way they were presented in the SER were mainly meeting all the criterias specified in the KAA Accreditation manual. Some relevant additional information were also provided after the site visit.

Staff are competent and professional. Teaching staff are appropriately qualified and experienced for their particular teaching responsibilities and, according to the meetings conducted by the ET, they use teaching strategies suitable for the different kinds of learning outcomes. In the future, the number of radiology technicians with an academic background should be strengthened. Addition to qualifications of academic staff there is enough full time teachers, with medical education, work loud is divided in proper way, the work contracts are according to standard and responsibility of staff is presented well and according to standards. Academic staff do not cover, within an academic year, more than two teaching positions (one full-time, one part-time), regardless of the educational institution where they carry out their activity.

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From the table to the SER and from the conversations with the head of the program Radiology Technician we were informed about candidates for employment and collaboration in program. There are 24 teachers with valid contracts by year 2021. All of them have PhD. The staff group is highly academic and dominated by doctors of medicine. The programme teaching staff is mainly full-time. The staff members assigned in the curricula as Subject Leaders cover nearly 80 percent of the teaching workload. During the previous year the staff development component was focused on providing effective pedagogical skills and training at IDEAA Institute of UBT – Institute for Development of Education and Academic Affairs. The programme Teaching and Learning Strategy is based on the specifics of the programme, outcomes of the quality assurance procedure and feedback from staff and students

Basic from SER the Faculty has met the minimum requirements specified in the Administrative Instruction on Accreditation. The list of staff, their employment status and their qualifications have been approved by the National Quality Council.

The staff engaged in the programme includes staff that have previously been certified by the Kosovo Accreditation Agency.

According to self-evaluation report and discussion with academic staff was also emphasized that faculty offers continuous professional development opportunities according to development plan including among others, to improve teachers pedagogical competences and as well as support to do research and learn more methodology. Academic staff fulfil all standards indicated by KAA accreditation manual.

Compliance level: Fully compliant

ET recommendations:

- 1. In the future it should be assured to have more permanent staff radiology technicians with PhD degree.*

2.4. Educational process content

The study program complies with the National Qualifications Framework and the Framework for Qualifications of the European Higher Education. The curriculums fulfil all standards presented in KAA accreditation manual. The program has analytical syllabuses according to standards. As it seems, the quality, range and academic aims of the curriculum are – generally – appropriate to the academic degrees awarded, and there is a correspondence to the international standards.



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A radiological technician is a professional with higher level education who is trained to work in medicine, dental medicine, and veterinary medicine. The professional scope of activity includes three special medical branches: a) diagnostic and intervention radiology; b) radiotherapy and oncology; and c) nuclear medicine. The radiological technologist performs her/his duties and tasks within these three medical specialties, as well as those concerned with the diagnosis, intervention and therapy. Most of radiological technologists get employed in radiology departments and are engaged in diagnostic procedures (90%), which reflects the contents of the here presented study program.

This program will prepare students theoretically and practically in the field of radiology technician. The qualification objectives, the content and assessment are based on learning outcomes and competency-based approach. Learning outcomes and key competences are harmonised with the European study programs. Students will achieve the competencies described in the curriculum through a variety of learning methods. Students will learn clinical skills appropriate to their level of study through clinical experience.

The study methods and requirements for course completion will always be specified in the course syllabus available to the students before the course starts. Each course has a detailed syllabus, which is more detailed than a course programme and describes topics to be covered during the course – objectives, subject content for each week, organization of work, requirements for seminar and individual work, gives a list of required and recommended reading and sets of attendance and specific assessment rules. The study methods applied by introductory subjects put a lot of emphasis on lectures, individual work or teamwork and discussions. Individual work is often an extensive reading or writing assignment. Core subjects are mostly practice-oriented and typically organized as laboratory-based courses that assume active participation in hands-on assignments and teamwork, involving both creative and research tasks. Individual work is typically research, analysis, testing or finishing a task or project started during the course. These include case-studies, project work, problem-based learning and simulated learning. Site visits and practice placements are important features of the teaching and learning process.

The program is designed for a full-time study form. The teaching methods seem to be understandable and acceptable in given circumstances; there is a mix of larger as well as smaller groups used during the teaching process it seems. One of the stronger aspects of the program is practice exercises in a clinical environment across the whole region. The amount of practice is satisfactory and the system of organizing practice as well (there is involved a

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supervisor from the Faculty, a mentor from the health institution site during the process of practice). When ET visiting the clinical environment, we met a potential mentor.

An overlap of academic content between the various parts of the curriculum is possible in some extend.

The program does not follows the European standards, because some subjects are evaluated with only 2 ECTS (*Hygiene; Emergency Medicine; Medical Ethics and Legislation and Research Methods in Radiology*). It should be necessary to combine these subjects or to revalue them. Each subject should be evaluated with at least 3 credits. The program is divided into six semesters (each with 30 ECTS) and the duration of study is three academic years, equivalent with 180 ECTS. All courses carrying ECTS points and 1 ECTS is equivalent with 30 hours. There is proper number of ECTS of elective studies according to the European Directive and its amendment mentioned above. The structure of curriculum provides a space for independent study, reflections and analysis, and the workload seems to be well manageable by students. Curriculum is written comprehensible. Learning outcomes and core competences are logically connected to aim of the program. All courses carrying at least 3 ECTS which is according to requirements mentioned above.

The curriculum consists 40 obligatory subjects, the program also offers 10 elective subjects of Clinical Practice and a graduation thesis.

The practical work is primarily organised in cooperation with University Clinical Centre and Ministry of Health through an Agreement for Access to Clinics' Facilities. The institution also has an Agreement with the Ministry of Health that provides access to primary and secondary Family Medical Centres. Several individual agreements have been concluded with Municipalities. An agreement with the Municipality of Pristina offers access to all Family Medical Centres. Individual agreements are deemed very important to operationalise and regulate the practice in view of shared competence in primary and secondary health care.

The syllabuses of the study programmes present a short description of the course, the learning outcomes, curriculum, evaluation methods, student workload, ECTS number etc. Teaching staff are appropriately qualified and experienced for their particular teaching responsibilities and, according to the meetings conducted by the ET, they use teaching strategies suitable for the different kinds of learning outcomes.

Final grade is represents a numerical or descriptive expression specifying the level to which the student has mastered the knowledge and skills set by the program proposed for the given

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subject and sum of all credit points achieved during lectures at examination. Student numerical grading is based on a national scale from 5-10 and harmonised with ECTS. Subjects that are graded numerically are based on: regular attendance of classes, results achieved at colloquiums, practical examination, final testing of theoretical knowledge.

Compliance level: Partially compliant

ET recommendations:

- *It is necessary to revisit ECTS , each subject should be evaluated with at least 3 ECTS.*
- *It should combine some subjects or reevaluate them*

2.5. Students

The programme is not started yet, but all the provided informations are related to students are in accordance of the standards of the KAA Accreditation manual. The requirements for the admission are also following the prescribed standards as well as the admission procedure itself is well defined.

In the *Radiology technician* program, the number of students enrolling in the first year should be the most 40 students in the regular studies, which indicating the quality of the study.

The Students Admission is regulated by the Faculty Council Regulation on Admission. All applicants within the enrolment quotas for full-time students, who have completed lower and upper secondary school have the right to enrol in a degree for obtaining the academic title of a anaesthesiology technician. Only students that have completed at least two years of prior medical at upper secondary school level will be considered for admission. The Regulation on Graduate Studies determines which secondary school is appropriate for enrolment in the study. ET suggest that will be necessary to obtain a medical certificate from the students about their state of health. Admission to the study is performed on the basis of a public call and the conducted entrance examination. The entrance examination is conducted by the Commission for the Entrance Examination appointed by the Faculty council for a period of three years. Based on the results of the entrance examination, the Commission creates a ranking list determining which candidates have become entitled to enrol on the basis of the results achieved in the entrance examination and who have psychophysical abilities for study. The Faculty has established a set of criteria to help identify students at risk of non-completion. This information is combined with an evaluation of the student learning styles



and abilities with a view to providing appropriate pedagogical support. During the first week of a semester students take a learning styles inventory. The results of this activity are collated and provide lecturers with a view of the learning preference of their students to enable the alignment of teaching and learning styles. This activity also helps students to understanding their own learning styles. The Faculty has also established a mentor programme. Each student is allocated a mentor who can provide the student group with effective guidance and support. The mentor programme provides ongoing support to students during their studies. Tutorials are provided as and when they are needed by students. Other support provided include voluntary workshops in problem areas and exam preparation activities. UBT disability support aims to provide support for students with disabilities and to assist the achievement of educational goals. The students conduct during education, clinical practice and written assignments is regulated by the Faculty Code of Ethics and Student Conduct.

The Faculty of Medicine UBT is assuring all the standard procedures for quality and provides adequate services for its students, so one expect that the same standards will be applied on this programme as well.

Compliance level: Fully compliant

ET recommendations:

1.) It would be necessary to obtain a medical certificate from the students about their state of health

2.6. Research

The Radiology research plan is part of the UBT institutional research strategy. The main objectives of the strategy relate to establishing centres of research, stimulate the development of research and cluster activities to maximize opportunities for research groups to create appropriate critical mass, enhance and build relationships and partnerships with stakeholders in industry, academia and the public sector to increase combined research capacity and foster mechanisms of technology and knowledge transfer both out of an into the College, create an integrated research and studies quality assurance framework compliant with international best practice, support programmes in delivering on research element and strengthen the link between research and teaching.



The main research themes of the Radiology program are: Personalised Patient Care; Diagnostic Metabolic Imaging; Computational modelling; Magnetic Resonance Imaging. The Year-End Review is a report that creates a record of staff productivity in the areas of research, teaching, service and administration. Many of the processes of research are embedded in the curriculum. Professors may show this link through their teaching methodologies and their involvement in research activity. The promotion of active learning in students, with an emphasis on the identification of interesting, cutting edge problems, problem-solving techniques and team-working can act as a preliminary to the research process. Academic staff is required to carry out their research in compliance with all statutory, ethical and contractual obligations. Research is to be published in a publicly available form, exceptions only with the approval of Deans. Such considerations include the need to observe any contractual, confidentiality or privacy obligations entered into in respect to the research or the need to ensure the protection of any intellectual property arising out of the research. Staff is required to comply with UBT and Faculty Code of Ethics.

The institutions strategy is to link teaching and research which is very good because all over the health care it is moved strongly toward evidence based health care. There is a staff with international affiliations and established collaborations with other institutions, research is quite strongly put in a focus. Research face all standards of manual of KAA accreditation.

Compliance level: Fully compliant

ET recommendations:

1. *There should be well developed action plan and fitted to the capacity of staff and institution how to proceed with research.*

2.7. Infrastructure and resources

The infrastructures for the teaching are in a place and in a good condition. There is also proper financial plan to maintain high quality education and resources. All other resources, for example such like rooms for group works, library, IT-technology and softwares, rooms for staff and students, are good.

The premises of the Radiology Faculty are situated in the UBT Innovation Campus Lipjan. The institution operates in a medium-size modern facility build in 2017. The premises as well as the furniture were erected last year in a large investment and development portfolio UBT Hospital. The premises were constructed and tailored for higher education purposes by the institution. The institution does not pay rent thus leaving more potential resources for future



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capital investments. The Faculty premises includes 4 four auditoriums and 9 smaller seminar rooms and 18 polyclinics. In addition, it has designated office space for staff and students. All rooms are equipped with modern teaching equipment and are easily adaptable to various modes of teaching. A videoconferencing auditorium has been arranged in 2017 with technical aids, conference equipment, a television set, a video projector and a smart board. The Faculty also has printing and photocopy equipment for students. It will be possible for students to print in colour, scan and copy materials.

Monitoring of learning outcomes and professional development of students will be done through the e-Portfolio environment. The Faculty will have access to one of the most modern and equipped Libraries in Kosovo. The library catalogue with information on books related to its subject of studies is presented in the Library sub-section. Students will also be able to use several electronic scientific and educational databases.

Infrastructure and resources face all standards according to accreditation manual by KAA.

Compliance level: Fully compliant

ET recommendations: NO

3. OVERALL EVALUATION AND RECOMMENDATION OF THE ET

In conclusion, the Expert Team considers that the study program of the *Radiology technician needs the* minor corrections. UBT college wrote in its comments that it will follow the ET recommendations, so we believe that they will do it. Taking into all the ET recommendations, the student's enrollment should not be higher than 40 per year. Under these conditions, the program can be accredited for three years.

Expert Team

Chair

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Prof.dr. Danica Železnik

25.6.2019

(Signature)

(Print Name)

(Date)

Member

(Signature)

(Print Name)

(Date)

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