***(INSERT NAME OF THE INSTITUTION)***

***(INSERT NAME OF THE PROGRAM UNDER EVALUATION)***

***(INSERT TYPE OF EVALUATION e.g. RE/ACCREDITATION)***

**SELF-EVALUATION REPORT**

*DATE, PLACE*

# TABLE OF CONTENTS

Contents

[TABLE OF CONTENTS 2](#_Toc83904148)

[1. INTRODUCTION 2](#_Toc83904149)

[1.1. A brief overview of the institution and program under evaluation 3](#_Toc83904150)

[2. PROGRAM EVALUATION 3](#_Toc83904151)

[2.1. Mission, objectives and administration 3](#_Toc83904152)

[SWOT analysis for mission, objectives and administration: 3](#_Toc83904153)

[2.2. Quality management 3](#_Toc83904154)

[SWOT analysis for quality management: 3](#_Toc83904155)

[2.3. Academic staff 4](#_Toc83904156)

[SWOT analysis for academic staff: 4](#_Toc83904157)

[2.4. Educational process content 4](#_Toc83904158)

[SWOT analysis for the educational process content: 5](#_Toc83904159)

[2.5. Students 5](#_Toc83904160)

[SWOT analysis for students: 5](#_Toc83904161)

[2.6. Research 5](#_Toc83904162)

[SWOT analysis for research: 6](#_Toc83904163)

[2.7. Infrastructure and resources 6](#_Toc83904164)

[SWOT analysis for infrastructure and resources: 6](#_Toc83904165)

[3. RECENT DEVELOPMENTS RECORDED SINCE THE PREVIOUS EVALUATION *(if applicable)* 6](#_Toc83904166)

[4. LIST OF APPENDICES *(if available)* 7](#_Toc83904167)

# INTRODUCTION

## A brief overview of the institution and program under evaluation

*Please provide a brief description of:*

* *The higher education institution, the study program under evaluation, its mission, and objectives.*
* *Leadership, management, administration and staffing arrangements.*
* *Its students, their socio-economic background and relevant contextual information about the area in which the program is being offered.*
* *Teaching, learning and curriculum.*

# PROGRAM EVALUATION

## Mission, objectives and administration

*(Please provide your self-evaluation of the education provider performance against each of the standards and performance indicators included in this domain, as specified in the KAA Accreditation manual.)*

## SWOT analysis for mission, objectives and administration:

*(please insert the institutional perspective over what you consider as strengths, weaknesses, opportunities and challenges in relation to program operations. These can refer to both internal and external factors that are impacting the program performance against the standards and performance indicators included in this domain, as specified in the KAA Accreditation manual)*

1. **Strengths**
2. **Weaknesses**
3. **Opportunities**
4. **Threats**

## Quality management

*(Please provide your self-evaluation of the education provider performance against each of the standards and performance indicators included in this domain, as specified in the KAA Accreditation manual.)*

## SWOT analysis for quality management:

*(please insert the institutional perspective over what you consider as strengths, weaknesses, opportunities and challenges in relation to program operations. These can refer to both internal and external factors that are impacting the program performance against the standards and performance indicators included in this domain, as specified in the KAA Accreditation manual)*

1. **Strengths**
2. **Weaknesses**
3. **Opportunities**
4. **Threats**

## Academic staff

*(Please provide your self-evaluation of the education provider performance against each of the standards and performance indicators included in this domain, as specified in the KAA Accreditation manual.)*

## SWOT analysis for academic staff:

*(please insert the institutional perspective over what you consider as strengths, weaknesses, opportunities and challenges in relation to program operations. These can refer to both internal and external factors that are impacting the program performance against the standards and performance indicators included in this domain, as specified in the KAA Accreditation manual)*

1. **Strengths**
2. **Weaknesses**
3. **Opportunities**
4. **Threats**

## Educational process content

*(Please provide your self-evaluation of the education provider performance against each of the standards and performance indicators included in this domain, as specified in the KAA Accreditation manual.)*

*The overview of the programme, should be filled out as following:*

|  |
| --- |
| **Year I** |
| **Sesmester I** | **Hours/ weeks** |  |
| **No.** | **M/E** | **Subjects** | **L** | **E** | **ECTS** | **Lecturer**  |
|  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |
| **Semester II** |
| 1 |  |  |  |  |  |  |
| 2 |  |  |  |  |  |  |
| 3 |  |  |  |  |  |  |
| 4 |  |  |  |  |  |  |
| 5 |  |  |  |  |  |  |
|  |  |  |  |  |  |  |

## SWOT analysis for the educational process content:

*(please insert the institutional perspective over what you consider as strengths, weaknesses, opportunities and challenges in relation to program operations. These can refer to both internal and external factors that are impacting the program performance against the standards and performance indicators included in this domain, as specified in the KAA Accreditation manual)*

1. **Strengths**
2. **Weaknesses**
3. **Opportunities**
4. **Threats**

## Students

*(Please provide your self-evaluation of the education provider performance against each of the standards and performance indicators included in this domain, as specified in the KAA Accreditation manual.)*

## SWOT analysis for students:

*(Please insert the institutional perspective over what you consider as strengths, weaknesses, opportunities and challenges in relation to program operations. These can refer to both internal and external factors that are impacting the program performance against the standards and performance indicators included in this domain, as specified in the KAA Accreditation manual)*

1. **Strengths**
2. **Weaknesses**
3. **Opportunities**
4. **Threats**

## Research

*(Please provide your self-evaluation of the education provider performance against each of the standards and performance indicators included in this domain, as specified in the KAA Accreditation manual.)*

## SWOT analysis for research:

*(Please insert the institutional perspective over what you consider as strengths, weaknesses, opportunities, and challenges in relation to program operations. These can refer to both internal and external factors that are impacting the program performance against the standards and performance indicators included in this domain, as specified in the KAA Accreditation manual)*

1. **Strengths**
2. **Weaknesses**
3. **Opportunities**
4. **Threats**

## Infrastructure and resources

*(Please provide your self-evaluation of the education provider performance against each of the standards and performance indicators included in this domain, as specified in the KAA Accreditation manual.)*

## SWOT analysis for infrastructure and resources:

*(Please insert the institutional perspective over what you consider as strengths, weaknesses, opportunities and challenges in relation to program operations. These can refer to both internal and external factors that are impacting the program performance against the standards and performance indicators included in this domain, as specified in the KAA Accreditation manual)*

1. **Strengths**
2. **Weaknesses**
3. **Opportunities**
4. **Threats**

# RECENT DEVELOPMENTS RECORDED SINCE THE PREVIOUS EVALUATION *(if applicable)*

|  |  |  |
| --- | --- | --- |
| Recommendation of the Expert Team in previous External Review Report | The solution the provider has implemented in addressing the recommendation | Other relevant comments |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |

# LIST OF APPENDICES *(if available)*

*Please list any documents relevant in supporting the statements made in the Self-Evaluation Report.*

*It is mandatory for the first Annex to be the List of Evidence - a table listing, with a self-explanatory title, all annexes the provider is attaching to the SER. The annexes should be structured by domain and standard/performance indicator, in the same order they are listed in the KAA Accreditation manual.*