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UNIVERSITY OF PRISHTINA
“HASAN PRISHTINA”
FACULTY OF PHILOLOGY

Study Program: Albanian Literature MA 60 ECTS (reaccreditation)

REPORT OF THE EXPERT TEAM

13.04.2022, PRISHTINA



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1. INTRODUCTION

1.1. Context

Date of site visit: 13.04.2022

Expert Team (ET) members:

- *Prof.Dr.Dhurata Shehri*

Coordinators from Kosovo Accreditation Agency (KAA):

- Ilirjane Ademaj Ahmeti, KAA Officer
- Leona Kovaçi, KAA Officer

Sources of information for the Report:

- *Self-Evaluation report*
- *Annexes*
- *Site visit results*
- Syllabi
- Staff CVs (Full time, part time)



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Criteria used for institutional and program evaluations

- *The KAA- Accreditation Manual*
- *The KAA Manual for external reviewers*

1.2. Site visit schedule

Site Visit Programme

Time	Meeting	Participants
09:00 – 09:45	Meeting with the management of the faculty where the programme is integrated	Lindita Rugova-Dean Milote Sadiku-Vice dean Avdi Visoka – Vice Dean Isa Memishi – Vice dean
09.55 – 10.40	Meeting with quality assurance representatives and administrative staff	Besnik Loxha – Head of ADO Alban Zeneli-Development officer



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		Emanuel Gjoleka - administration
10:50 – 11:50	Meeting with the heads of the study programme:	Osman Gashi
11:50 – 12.25	Lunch break (provided at the evaluation site)	
12:25 – 13:10	Meeting with teaching staff	Sali Bashota Nysret Krasniqi Serafina Lajci Ag Apolloni
13:20 – 14:05	Meeting with students	Eriola Cocaj Ardit Mehmetaj Leonora Hajraj Rrezarta Morina
14:10 – 14:50	Meeting with graduates	Kreshnike Bruci Bujar Mehulli Kosovar Berisha Eronita Kciku



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14:55 – 15:40	Meeting with employers of graduates and external stakeholders	Ardiana Pajaziti (Drejtuese e portalit <i>Kult Plus</i>) Sadik Zeqiraj (Drejtor i gazetes <i>Epoka e Re</i>) Fazli Gajraku, National library
15:40 – 15:50	Internal meeting of KAA staff and experts	
15:50 – 16:00	Closing meeting with the management of the faculty and program	Lindita Rugova-Dean Milote Sadiku-Vice dean Avdi Visoka – Vice Dean Isa Memishi – Vice dean

2.1 A brief overview of the institution under evaluation

The Faculty of Philology was established on 22 December 1988 in Prishtina, pursuant to the Law No. 011-83/88 on the Establishment of the Faculty of Philology in Prishtina. The court decision on registration is No. 1050 and dated 09.12.1988, while the decision number of the District Commercial Court in Prishtina is 861/88.

The Faculty of Philology has a notable tradition and experience. The Department of Albanian language and literature, established in the academic year 1960/61 within the



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Faculty of Philosophy of Prishtina, gives meaning and significance to the history of higher education in Kosovo in the Albanian language, in its very distinct segments.

The Department of Serbo-Croatian Language and Yugoslav Literature was opened by the Faculty of Philology departments in the same year. A year later, in 1961/62, the Department of English Language and Literature and the Department of Russian Language and Literature were also opened. Next, the Department of French language and literature was opened in 1971, with Oriental Studies Department following in 1973. With the Statute of 1973, the Faculty shifted its operations through Departments (teaching bodies were abolished). In 1989, the Department of Turkish language and literature was opened. In the same year, the Faculty became an independent separate institution, titled Faculty of Philology (until then it operated under the Faculty of Philosophy). After being forcibly expelled from university facilities, during the makeshift home-school education period, the Department of Russian language and literature ceased to operate due to lack of interest. In contrary, despite the difficult conditions, the Department of German language and literature was opened in the academic year 1992/93.

Since 1974, Albanian studies have been conducted in two departments: the Albanian language and literature Department and the Albanian Literature and Language Department, to be merged in 2001 under the Department of Albanian language and the Department of Albanian literature.

After 2000, two new branches were opened: The Department of General and Comparative Literature in 2001/2002 (which was not accredited in the 2010 accreditation process and as such doesn't enroll new students any longer) and the Department of Journalism in 2005/2006.

In addition to basic studies, in 1970/71, postgraduate studies in the field of Linguistics and Literature were also commenced.

The first professional MA Study Program in the field translation and interpretation was accredited in 2011, followed by the BA Balkanistics Program in 2015 which was not re-accredited in the previous round of reaccreditation (2016) due to lack of professional staff in this field.



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1.3. Program mission and objectives

The mission and objectives of the Faculty of Philology are in full compliance with those set by the University of Prishtina, and all programs offered at the Faculty of Philology, are designed based on the UP-issued guiding principles, relevant strategic documents and current regulations. The managerial activity and strategic planning at the Faculty of Philology is in full compliance with the UP Strategic Plan 2020-22 as well as with previous strategic plans implemented by UP.

The basic principles that lead the mission of this institution are mainly related to the provision of higher education to young people in the fields of humanities and philological sciences, as well as the training of professionals (Albanian and foreign language teachers, translators/interpreters and philologists in various scientific disciplines as in Albanian, Balkan, English, German, Romance, Oriental, Turkish Studies, and Journalism and Comparative Studies) for the needs of the society and its' institutions.

The objectives of the Faculty of Philology are:

- To enhance teaching quality at the level of higher education;
- To continuously improve scientific-research work in the field of philology;
- To prepare students for the labor market;
- To ensure an integrated development of students and staff of FP;
- To ensure the rational use of financial resources;
- To enhance cooperation with the economy and institutions relevant to the fields of study;
- To ensure cooperation with other higher education institutions at the national, regional and international level;
- To enhance project-based cooperation with local and international institutions;
- To increasingly utilize technology and innovation in teaching and scientific research; and
- To comply with European Higher Education Area standards.

Standart	compliance
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	yes	no
Standard 1.1. The study program mission is in compliance with the overall mission statement of the institution.	X	
Standard 1.2. Relevant academic and professional advice is considered when defining the intended learning outcomes which are consistent with the National Qualifications Framework and the Framework for Qualifications of the European Higher Education Area	X	
Standard 1.3. The study program has a well-defined overarching didactic and research concept.	X	
Standard 1.4. There are formal policies, guidelines and regulations dealing with recurring procedural or academic issues. These are made publicly available to all staff and students.	X	
Standard 1.5. All staff and students comply with the internal regulations relating to ethical conduct in research, teaching, assessment in all academic and administrative activities.	X	
Standard 1.6. All policies, regulations, terms of reference and statements of responsibility relating to the management and delivery of the program are reviewed at least once every two years and amended as required in the light of changing circumstances.	X	



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Compliance level: Fully compliant

1.4. Quality management

Standard 2.1. In relation to the Albanian Literature program, regular monthly staff meetings to discuss work and academic activity related matters, to review problems related to the learning process progression, and academic staff personal development plans and projects, are planned. Teachers report on data extracted from the self-assessment reports either for the course or for the teacher himself-herself, through evaluations which are carried out by students. Teachers are in constant electronic contact with administrative staff and students. Reporting on their scientific work is conducted regularly *online* (publication of CVs on the website) and through reports of evaluation commissions during the promotion process.

Standard 2.2. The teaching process is carried out in full compliance with the program and course syllabuses accredited by the Kosovo Accreditation Agency, which also foresee an evaluation process. The evaluation process and quality improvement planning are conducted in their entirety based on the Regulation on Quality Assurance and Evaluation at the University of Prishtina, No. 4/132, dated 30 December 2016 (<https://uni-pr.edu/desk/inc/media/DBB19AD0-B96D-4083-A38C-C6AC48E7FA7D.pdf>). Continuous practical and research work that teachers undertake with students leads to the constant updating of the program and syllabuses and the foreseen changes to be integrated to the extent allowed, up to 25%, according to relevant regulations. This is done in accordance with work experience, student needs and scientific developments in the field, as well as in the light of findings from evaluation processes. Updated syllabuses for each year are posted online on the Faculty website.

Standard 2.3. To ensure the quality that the program offers, the Dean's Office at the Faculty of Philology works in continuous coordination with the person in charge of the respective program (the Head of the Department or the Program Coordinator) and other responsible officials further up within the hierarchy of the University of Prishtina "Hasan Prishtina". Following a Faculty initiative, planning is usually supported by the Rectorate, always in



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accordance with the Regulation on Quality Assurance and Evaluation at the University of Prishtina, No. 4/132, dated 30.12.2016.

Standard 2.4. The Faculty of Philology has in place an Advisory Body that helps to streamline the study program with labor market needs. Their input for labor market needs helps us to examine the possibilities of opening new study programs, as well as to approximate learning outcomes with labor market demands. According to internal surveys, this has also had an impact on quality improvement and student achievement rates. As a result, graduates in this program will be able to practice their profession in public and private institutions in the Republic of Kosovo. Moreover, are able to use the skill of language usage for communication, translation and interpretation as part of various international, governmental and non-governmental organizations that operate in or outside Kosovo.

With regards to quality, evaluations provide an overview of the program's quality-related issues and a wider picture of its various components. Evaluations take into consideration inputs, processes and outcomes, paying special attention to student learning outcomes. Evaluation of syllabuses, evaluation of learning outcomes, evaluation of the literature and evaluation according to KAA indicators are some of the procedures that are constantly implemented. Student admission process is carried out by means of a public vacancy that is published centrally in compliance with the criteria already defined by MEST and the applicable legislation for public higher education institutions. The evaluation of candidates for enrollment in the Balkanistics program will be conducted in writing by a Professional Commission approved by the Faculty Council. Potential candidates will be tested for their knowledge of the mother tongue and a Balkan language.

Other details pertaining to student assessments by teachers are defined in course syllabuses and in agreement with the course teacher. Some of the issues are regulated through numerous BA/MA and PhD Study regulations, the SEMS Regulation and the Regulation on Quality (see: <https://www.uni-pr.edu/page.aspx?id=1,27>).



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Standard 2.5. The Faculty of Philology has achieved its objectives in each round of accreditation, except for where there was not enough staff and accreditation was suspended, and has adhered to suggestions of local and international experts on quality measurement. The entire quality assurance process is supervised in a sequential form by competent academic and administrative bodies, comprising the Program Manager, the Faculty, the Office for Academic Development, the Quality Committee, the Vice Rector for Teaching and Student Affairs, the Vice Rector for Development and Quality, the UP Senate, all of them acting as filters and as quality control mechanisms to provide performance improvement and continuous compliance with standards.

Standard 2.6. Every academic year, the entire teaching process at the University of Prishtina "Hasan Prishtina" undergoes an electronic assessment with questionnaires distributed to students, through which quality measurement is conducted, complaints and requests are noted, and suggestions are given regarding academic staff performance improvements. The data generated in an electronic form by the UP Office for Academic Development, in coordination with the Vice Rector for Teaching and Student Affairs and the Vice Rector for Development and Quality, is then sent to the management of the respective faculties. In the 2018-2019 academic year, the Faculty Dean started to share assessment findings internally with the academic staff and to discuss results with them individually according to the procedures and steps laid down in the Regulation on Quality Assurance and Assessment at the UP, dated 30.12.2016 (<https://uni-pr.edu/desk/inc/media/DBB19AD0-B96D-4083-A38C-C6AC48E7FA7D.pdf>), and in the Guide for the Evaluation of Subjects by Students and the Use of their Results at the UP, dated 18.05.2018 ([https://www.uni-pr.edu/desk/inc/media/A7F2CD7B-D94A-415C-9820-C1CF4F1D80F3 .pdf](https://www.uni-pr.edu/desk/inc/media/A7F2CD7B-D94A-415C-9820-C1CF4F1D80F3.pdf)).

Standards 2.7. The program of Albanian Literature takes into account results that come from internal quality assurance system for the further development of this study program. It includes the assessment of the results from previous generations, student workload, academic success and with special emphasis on graduate employment rate. Every report from the team of the external experts is taken into account for the further development of the program in general, the needs of the labor market (the majority of MA graduates are employed in the position of teachers, editors, translators) and the continuous feedback from employers (via translation



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practice in central and municipal level institutions) including the experience from local and international seminars, professional trainings etc.

Standards 2.8. The Albanian Literature program is based on the development strategy of the Faculty of Philology. The Faculty has developed collaborations with numerous researches, scientific and academic institutions related to the field of Literary studies. Department teachers mentor students from other departments and collaborate on research projects with them. Also, the Albanian Literature Department has established cooperation with various university centers in Europe: such as Prague, Berlin, Cosenza, Venice, Torunj, Zagreb, Poznanj, Zadar, Copenhagen, etc., where both Albanian and other Balkan literatures are studied. The faculty also has collaborations with other university centers in Europe, where there are departments of Balkan studies and Slavic studies, such as in Sofia, St. Petersburg, Belgrade, Skopje, etc., as well as with universities from Turkey. The Department of Albanian Language has established and organized in cooperation with other departments, the International Seminar on Albanian Language, Literature and Culture, in which the annual presence of international scholars and their scientific presentations in the field of Balkan studies from the region, Europe and the world, aim to promote special interest among students and scholars. The Balkan Studies program, in addition to the support from our state institutions (MEST, Rectorate), is continuously supported by the diplomatic embassies in Pristina for the realization of any kind of educational, cultural and scientific activity, while students of this department through the ERASMUS + program have continued their studies in centers European universities. Teachers have also made study visits, and lectures have been given to visiting students by visiting professors.

Standard 2.9. Fulfillment of the standards required by the Kosovo Accreditation Agency, in writing and periodically, through identification of strengths and weaknesses, periodic SERs and various reports ranging from Department to Rectorate levels, are indicators of meeting reporting requirements on overall quality. Given the program's multidimensional nature, which covers the study of the language, literature and culture of different peoples in Kosovo and the Balkans, the program constantly adapts to updated or new publications in the field, introducing



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them immediately within relevant course curricula. Quality assurance mechanisms are also tailored to emerging circumstances and needs.

Periodic review of study programs is also required by the UP strategic planning documents and internal regulations, which have clearly defined time limits and evaluation procedures and are in line with MEST legislative frameworks for quality.

Standart	compliance	
	Yes	no
Standard 2.1. All staff participate in self-evaluations and cooperate with reporting and improvement processes in their sphere of activity.	X	
Standard 2.2. Evaluation processes and planning for improvement are integrated into normal planning processes.	X	
Standard 2.3. Quality assurance processes deal with all aspects of program planning and delivery, including services and resources provided by other parts of the institution.	X	
Standard 2.4. Quality evaluations provide an overview of quality issues for the overall program as well as of different components within it; the evaluations consider inputs, processes and outputs, with particular attention given to learning outcomes for students.	X	
Standard 2.5. Quality assurance processes ensure both that required standards are met	X	



and that there is continuing improvement in performance		
Standard 2.6. Survey data is being collected from students, graduates and employers; the results of these evaluations are made publicly available.		X
Standard 2.7. Results of the internal quality assurance system are taken into account for further development of the study program. This includes evaluation results, investigation of the student workload, academic success and employment of graduates.		X
Standard 2.8. The institution ensures that reports on the overall quality of the program are prepared periodically (eg. every three years) for consideration within the institution indicating its strengths and weaknesses.	X	
Standard 2.9. The quality assurance arrangements for the program are themselves regularly evaluated and improved.	X	

Compliance level: Substantially compliant

ET recommendations:

1. To make public the results of the staff evaluations.
2. To take into more deeply into account the results of the internal quality assurance system for further development of the study program.



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1.5. Learning and teaching

3.4. Academic staff

The Faculty of Philology has 51 professors and 26 lecturers and full-time teaching assistants and 5-6 foreign professors and lecturers who contribute regularly in the form teaching or mentoring. During the academic year 2018/19 and 2019/2020, five candidates for doctoral studies (faculty assistants) have stayed with scholarships abroad.

The academic staff has a considerable number of published monographs, then of scientific papers indexed in the databases Web of Science, Scopus, DOAJ, CEEOL, etc. and the Faculty publishes two scientific journals indexed in EBSCO and CEEOL: *Seminari dhe Filologjia*

The Department of Albanian Literature currently has 5 full professors, 3 associate professors, 4 assistant professors, 2 assistants MA studies.

Standard 3.1. The data on the academic staff of the Department of Albanian Literature

Table form with the data of the academic staff in the "Albanian Literature"							
No.	Internal staff	Scientific degree	Academic title	Contract duration	Teaching workload	Exams, consultations, administrative activities	Research
1	Rexhep M. Shala (FT)	Doctor of philological sciences	Prof. Dr.	Indefinitely	8 hours (+7 hours) per week (lectures) Up to 5 hours per week preparation for lectures	Up to 10 hours per week	Up to 10 hours per week
2	Sali Bashota (FT)	Doctor of philological sciences	Prof. Dr.	Indefinitely	12 hours (+5 hours) per week (lectures)	Up to 10 hours per week	Up to 10 hours per week



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					Up to 3 hours per week preparation for lectures		
3	Osman Gashi (FT)	Doctor of philological sciences	Prof. Dr.	Indefinitely	5 hours (+7 hours) per week (lectures) Up to 8 hours per week preparation for lectures	Up to 10 hours per week	Up to 10 hours per week
4	Kujtim Shala (FT)	Doctor of philological sciences	Prof. dr.	Indefinitely	8 hours (+6 (preparation for lectures) -6 hours (lectures)	10 hours per week	Up to 10 hours per week
5	Qibrije Demiri - Frangu (FT)	Doctor of philological sciences	Prof. Asoc. Dr.	23. 07. 2022	9 hours (+5 (preparation for lectures) -6 hours (lectures)	10 hours per week	10 hours per week
6	Anton Berishaj (FT)	Doctor of philological sciences	Prof. Asoc. Dr.	Regular 4-year contract until re-election or promotion.	4 hours (+11 (preparation for lectures) -5 hours (lectures)	10 hours per week	10 hours per week
7	Nysret Krasniqi (FT)	Doctor of philological sciences	Prof. Dr.	Regular 4-year contract until re-election or promotion.	11 hours (+9 hours) per week (lectures)	Up to 10 hours per week	Up to 10 hours per week



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8	Ag Apolloni (FT)	Doctor of philological sciences	Prof.Assoc. Dr.	Regular 4-year contract until re-election or promotion.	8 hours (+7 (preparation for lectures) -5 hours (lectures)	10 hours per week	Up to 10 hours per week
9	Muhamed Çitaku (FT)	Doctor of philological sciences	Prof.Ass. Dr.	Regular 4-year contract until re-election or promotion.	7 hours (+6 hours) per week Up to 7 hours per week preparation for lectures	10 hours per week	Up to 10 hours per week
10	Albanë Mehmetaj (FT)	Doctor of philological sciences	Prof. ass. dr.	Regular 4-year contract until re-election or promotion.	6-12 hours per week	Up to 20	6-12 hours per week
11.	Marjela Progni - Peci (FT)	Doctor of philological sciences	Prof. ass. dr.	Regular 4-year contract until re-election or promotion.	6-12 hours per week	Up to 20	6-12 hours per week
12.	Zahrije Kapllanaj	Doctor of philological sciences	Prof. ass. dr.	Regular 4-year contract until re-election or promotion.	6-12 hours per week	Up to 20	6-12 hours per week
13.	Serafina Lajçi (FT)	Master of philological sciences	Assistant	Regular 3-year contract until re-election or promotion.	10 hours (+10 hours per week)	10 hours per week	Up to 10 hours per week



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Standard 3.2. All academic staff, internal and external, meet the legal criteria for their respective positions.

Standards 3.3. Staff members are engaged in teaching positions according to applicable laws. Within the Faculty they also have the following administrative engagements: Prof. dr. Osman Gashi is the head of the Department, Prof. Dr. Nysret Krasniqi is a member of the Doctoral Council of the Faculty of Philology, Prof. Assoc. Dr. Anton Berishaj and Prof. Assoc. Dr. Ag Apolloni are members of the Steering Council of the International Seminar on Albanian Language, Literature and Culture. Dr. Marjela Progni - Peci is the Secretary of the Staff Department, also every academic year she completes the statement for the current engagement of the Accreditation Agency (e-accreditation) and provides the relevant evidence.

Standard 3.4. Teaching at the University of Prishtina is the primary job for all the academic staff of this study program.

Standards 3.5. There are currently 12 doctors of science in the Department of Albanian Literature, which means that standard 3.5 is fully met.

Standards 3.6. The Department of Albanian Literature continuously supports the staff needs for academic development, such as: teaching exchange, research projects, participation in scientific conferences, support of staff members who have research positions abroad, etc.

Standards 3.7. Academic staff respects full-time work. In addition to teaching, each of the academic staff members has consultations with students at least twice a week according to the schedule announced at the beginning of each semester. In case of need they are also available to students and colleagues via e-mail. They are also committed to providing extracurricular activities (meetings with writers, workshops and other cultural activities) for department and faculty students.

Standard 3.8. Every academic year, the University of Prishtina conducts student evaluation of academic staff through SEMS. Staff is also evaluated when they are re-elected; in such cases, their research activity, publications, teaching, mentoring of MA and PhD thesis, as well as their engagement in administrative matters is evaluated.



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Standard 3.9. An important part of improving quality is adapting course content and teaching methods and updating relevant literature. This is reflected in the syllabi which are updated every year.

Standard 3.10. Retirement or loss of internal lecturer status is subject to applicable laws.

Standart	compliance	
	yes	no
Standard 3.1. Candidates for employment are provided with full position descriptions and conditions of employment. To be presented in tabular form data about full time (FT) and part time (PT) academic/ artistic staff, such as: name, qualification, academic title, duration of official (valid) contract, workload for teaching, exams, consulting, administrative activities, research, etc. for the study program under evaluation.	X	
Standard 3.2. The teaching staff must comply with the legal requirements concerning the occupation of teaching positions included in the Administrative instruction on Accreditation.	X	
Standard 3.3. Academic staff do not cover, within an academic year, more than two teaching positions (one full-time, one part-time), regardless of the educational institution where they carry out their activity	X	



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Standard 3.4. At least 50% of the academic staff in the study program are full time employees, and account for at least 50% of the classes of the study program	X	
Standard 3.5. For each student group (defined by the statute of the institution) and for every 60 ECTS credits in the study program, the institution has employed at least one full time staff with PhD title or equivalent title in the case of artistic/applied science institutions.	X	
Standard 3.6. Opportunities are provided for additional professional development of teaching staff, with special assistance given to any who are facing difficulties.	X	
Standard 3.7. The responsibilities of all teaching staff, especially full-time, include the engagement in the academic community, availability for consultations with students and community service.	X	
Standard 3.8. Academic staff evaluation is conducted regularly at least through self-evaluation, students, peer and superiors' evaluations, and occur on a formal basis at least once each year. The results of the evaluation are made publicly available.	X	
Standard 3.9. Strategies for quality enhancement include improving the teaching strategies and quality of learning materials.	X	



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Standard 3.10. Teachers retired at age limit or for other reasons lose the status of full-time teachers and are considered part-time teachers.	X	
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Compliance level: Fully compliant

3.4 Educational process content

Standard 4.1. The MA Albanian Literature program is designed based on the qualification objectives. The program is balanced between the theoretical and practical part of the work in the field of study. Students of this program during the educational process acquire competency in the theoretical and practical field of literature and qualifications that enable them to carry out practical and / or scientific activities. The content of the teaching process that covers the main courses of the field of study enables students to acquire the necessary knowledge the field in hand. They are taught to implement apply in-depth scientific knowledge in the field of literature in various scientific contexts, to collect study materials using relevant scientific methods, to identify specifics of learning etj. This study program helps students to develop their personality and to be integrated into the job market.

Standard 4.2. The study program is in line with the National Qualifications Framework and the European Higher Education Area Qualifications Framework. The individual components of the program are combined in a way that best achieves the specified qualification objectives and provides adequate forms of teaching and learning. The study program is in line with the National Qualifications Framework, according to which this study program belongs to its level 6 which includes the preparation of students for such study levels. Also, this field of study is in accordance with the Erasmus Subject Area Code (ESAC) points: 05.0 / 05.2 / 05.3 / 05.5 / 09.0 / 09.1 / 09.2 / 09.3 / 09.4.

Standard 4.3. The disciplines of this study program create opportunities for students to form the knowledge and competency needed for the field of study and for specific areas of this program that are covered by the content of courses as well.



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Learning outcomes:

Upon completion of this study program students will be able:

- a) apply in-depth scientific knowledge in the field of literature,
- b) to collect study materials using relevant scientific methods,
- c) to identify specifics of learning,
- d) to planne learning activities based on expected results,
- e) to use different learning and assessment strategies,
- f) to prepare teaching materials and use digital media in the teaching process.

Standard 4.4. The discipline within the study program as well as each syllabus is regulated separately taking into account issues of thematic content, how to achieve learning and results, sharing of obligations such as seminars and related activities, including the form of ongoing assessment. All syllabi are attached to the report.

Standards 4.5. Responsibilities for learning outcomes are described in the course syllabi and are implemented throughout the semester. The results of the obligations of students and professors are discussed continuously. Teaching in this program is delivered in Albanian language adapting to the language needs of students as defined by the Statute of the University of Prishtina "Hasan Prishtina".

Standard 4.6. Course syllabus is seen as an arrangement that regulates the relationship between student and teacher. Responsibilities for learning outcomes are outlined in the syllabi of the courses and they are implemented throughout the semester. The outcomes, obligations, and needs of students and professors are discussed on an ongoing basis, thereby fulfilling ongoing assessment.

Standard 4.7. Teaching strategies are adjusted to each course and they are also explained through syllabus and teacher flexibility which is based on their experience. Each syllabus presents the forms and methods of work, the evaluation forms and the specifics of the courses. Teachers are required to respect and apply them during their teaching applying appropriate strategies to a particular group of students.

Standard 4.8. Evaluation mechanisms are based on the Bologna Charter and are implemented based on Article 108 of the Statute of the University of Prishtina "Hasan Prishtina". At the



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beginning of each semester, professors share in the SEMS (UP platform) courses' syllabi that clearly explain mechanisms and assessment forms.

Standard 4.9. Student achievement standards are measured through appropriate mechanisms that are consistent with the study program. The grading system is defined under Article 109 of the Statute of the University of Prishtina “Hasan Prishtina” and is provided in the following form: *10 and 9 (excellent); 8 (very good); 7 (good); 6 (sufficient); 5 (insufficient).*

Standard 4.10. In case of failure to pass the exam, according to the Statute of the University of Prishtina, Article 115, the student has the right to resit the exam in the course in which he did not pass the exam. According to the Statute, the student has the right to sit the exam three times at the most. In cases where the student considers that there is unfairness in the assessment process, he/she has the right of a complain. After complaining, with grounded reasoning, he/she may be allowed by the dean of the academic unit to sit the exam for the fourth time. The exam can then be held before a three-member committee appointed by the dean of the academic unit.

Standards 4.11. For the realization of the internship in school institutions, the Department of Albanian Literature has a cooperation agreement signed with the Directorate of Education of Prishtina, based on which the internship is organized in the primary and secondary schools of the capital.

Standards 4.12. The department has signed cooperation agreements with the education departments and schools of the Capital, to provide students with the opportunity to practice teaching there. The schools where the school practice is usually held are the language gymnasiums in which Albanian literature is taught as a compulsory course.

Standard	Compliance	
	yes	No
Standard 4.1. The study program is modelled on qualification objectives. These include subject-related and interdisciplinary aspects as well as the acquisition of disciplinary, methodological and generic skills and	X	



competencies. The aspects refer especially to academic or artistic competencies, to the capability of taking up adequate employment, contributing to the civil society and of developing the students' personality.		
Standard 4.2. The study program complies with the National Qualifications Framework and the Framework for Qualifications of the European Higher Education Area. The individual components of the program are combined in a way to best achieve the specified qualification objectives and provide for adequate forms of teaching and learning.	X	
Standard 4.3. The disciplines within the curriculum are provided in a logical flow and meet the definition and precise determination of the general and specific competencies, as well as the compatibility with the study programs and curricula delivered in the EHEA. To be listed at least 7 learning outcomes for the study program under evaluation.	X	
Standard 4.4. The disciplines within the curriculum have analytical syllabuses which comprise at least the following: the discipline's objectives, the basic thematic content, learning outcomes, the distribution of classes, seminars and applicative	X	



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activities, students' assessment system, the minimal bibliography, etc. The full course description/ syllabuses of each subject/ module should be attached only in electronic form to the self-assessment report for the study program under evaluation.		
Standard 4.5. If the language of instruction is other than Albanian, actions are taken to ensure that language skills of both students and academic staff are adequate for instruction in that language when students begin their studies. This may be done through language training prior to the commencement of the program.	X	
Standard 4.6. The student-teacher relationship is a partnership in which each assumes the responsibility of reaching the learning outcomes. Learning outcomes are explained and discussed with students from the perspective of their relevance to the students' development.		X
Standard 4.7. Teaching strategies are fit for the different types of learning outcomes programs are intended to develop. Strategies of teaching and assessment set out in program and course specifications are followed with flexibility to meet the needs of different groups of students.		X



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Standard 4.8. Student assessment mechanisms are conducted fairly and objectively, are appropriate for the different forms of learning sought and are clearly communicated to students at the beginning of courses.	X	
Standard 4.9. Appropriate, valid and reliable mechanisms are used for verifying standards of student achievement. The standard of work required for different grades is consistent over time, comparable in courses offered within a program, and in comparison with other study programs at highly regarded institutions.	X	
Standard 4.10. Policies and procedures include actions to be taken in to dealing with situations where standards of student achievement are inadequate or inconsistently assessed.	X	
Standard 4.11. If the study program includes practice stages, the intended student learning outcomes are clearly specified and effective processes are followed to ensure that those learning outcomes and the strategies to develop that learning are understood by students. The practice stages are allocated ETCS credits and the work of the students at the practical training organisations is monitored through activity reports; students	X	



during practice stages have assigned tutors among the academic staff in the study program.		
Standard 4.12. In order to facilitate the practice stages, the higher education institution signs cooperation agreements, contracts or other documents with institutions/organisations/practical training units	X	

Compliance level: Substantially compliant

ET recommendations:

1. To complete whit the more literature for some subjects.
2. To avoid the repetition of theoretical subjects as Methods of studying Literature which cover quite the same field of study of the subject Literary Theories.
3. To consider the idea of replacing the subject Methods of studying Literature with World Literature. This subject can involve the impact of the word literature (specially the Italian and French literature) in the Albanian Literature.
4. To calculate properly and according to the specifics of any subject the ETC.
5. To switch the elective courses of the first semester with the elective courses of the second semester.



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6. To transform all the elective courses of the second semester in Monographic courses about three main disciplines: Albanian literature, World literature and Theory of Literature.

Students

Standard 5.1. Regarding the admission of students in this program, there are transparent procedures, based on the Statute of UP and the Regulation on master studies. The study program will respect the existing procedure, officially accepted at the institutional level. Students will be admitted according to the rules set by the University of Prishtina, with a public competition announced by the university itself.

Standard 5.2. Open call conditions are set by the University of Prishtina which in cooperation with MEST announces the open call for the enrollment of new students. All applicants who have completed Bachelor or Basic studies prior to the entry into force of the Bologna Declaration in all accredited Higher Education Institutions in Kosovo and who have accumulated 240 ECTS credits are eligible for admission to the Master's Degree at the University of Prishtina. All other candidates who have successfully completed basic studies outside Kosovo are also eligible to apply.

Standard 5.3. The Department of Albanian Literature continually decides to accept no more than 30 students who can enroll for Master's studies in order to ensure an effective and interactive teaching and learning process. Consequently, the group of students is the one that provides an effective and interactive process of teaching and learning.

Standard 5.4. Evaluation mechanisms are based on the Bologna Charter. At the beginning of each semester, professors distribute subject syllabuses that clearly explain the assessment mechanisms and forms. The results of the exams are public, published on the Faculty's website,



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and consultations on the students' results in the exams are conducted after the announcement of the result. Regarding the grading procedure in the Electronic Student Management System, see the SEMS Regulation on the UP website.

Standard 5.5. Students are constantly praised for their academic achievements during their studies. Based on the evaluation rules and mechanisms, students also receive university scholarships and recognitions as distinguished students every year issued by academic units. The end result of all their academic evaluation is the accumulation of 60 credits and the title MA.

Standard 5.6. The Statute of the University of Prishtina foresees three examination sessions. However, based on the specific requirements of the students, the management also organizes exams that are convenient for students, especially those who are late in fulfilling their obligations during the lectures.

Standard 5.7. The Faculty's Vice-dean for Teaching together with the student service, periodically monitor the passing rate and performance of the students' obligations according to the levels. From the data provided, of the passing rate, of the achievement of the credits, there is also an evaluation of the quality indicators, the stagnation and the steps that need to be taken to have an even greater quality in the coming years.

Standard 5.8. Courses syllabi in their content also address the issues of fraud and plagiarism, acts that are punishable. Regulations and other acts clearly punish such actions and students are regularly informed about these documents, see Regulation for master studies: (<https://dokumente.uni-pr.edu/>).

Standard 5.9. Based on the Statute, Regulations and Code of Ethics, the Department continually points out the rights and obligations to students. In certain situations, students also seize the legal opportunity for academic appeals, namely to pass a certain examination in front of the members of the commission set up by the academic unit.

Standard 5.10. Students transfer between higher education institutions, faculties and study programs is regulated at the University level, by Regulation 2/111 dated 14.7.2017 which is public on the website of the University and Faculty of Philology (<https://uni-pr.edu/desk/inc/media/9D274C6E-1632-4E86-A9A5-45AD1EA4EE99.pdf>).



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Standard 5.11. Academic staff is obliged to publish and has a published consultation schedule at least twice a week. Also, the academic staff has published the e-mail address for communicating with the students via e-mail. Moreover, much of the communication is done through closed Facebook groups, where students receive announcements, materials, and literature that can be provided electronically. The staff also publishes various materials and information concerning teaching process in the Students Electronic Management System SEMS.

Standard	Compliance	
	Yes	No
Standard 5.1. There is a clear and formally adopted admission procedure at institutional level that the study program respects when organising students' recruitment. Admission requirements are consistently and fairly applied for all students.	X	
Standard 5.2. All students enrolled in the study program possess a high school graduation diploma or other equivalent document of study, according to MEST requirements.	X	
Standard 5.3. The study groups are dimensioned so as to ensure an effective and interactive teaching and learning process.	X	



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Standard 5.4. Feedback to students on their performance and results of assessments is given promptly and accompanied by mechanisms for assistance if needed.	X	
Standard 5.5. The results obtained by the students throughout the study cycles are certified by the academic record.	X	
Standard 5.6. Flexible treatment of students in special situations is ensured with respect to deadlines and formal requirements in the program and to all examinations.	X	
Standard 5.7. Records of student completion rates are kept for all courses and for the program as a whole and included among quality indicators.	X	
Standard 5.8. Effective procedures are being used to ensure that work submitted by students is original.		X
Standard 5.9. Students' rights and obligations are made publicly available, promoted to all those concerned and enforced equitably; these will include the right to academic appeals.	X	
Standard 5.10. The students' transfer between higher education institutions,	X	



faculties and study programs is clearly regulated in formal internal documents.		
Standard 5.11. Academic staff is available at sufficient scheduled times for consultation and advice to students. Adequate tutorial assistance is provided to ensure understanding and ability to apply learning.	X	

Compliance level: Substantially compliant

ET recommendations:

- 1. The university is strongly recommended to establish a system to check corresponding examination papers and theses for plagiarism and take appropriate measures.*
- 2. The university is strongly recommended to establish an access to electronic libraries.*

3.5 Research

Standards 6.1. Standard 6.1. Financial support from the institution is very limited.

Standard 6.2. The Department staff is also involved in the Faculty's scientific activities. Involvement of teaching staff in research activities and their performance in relation to academic promotion are specified by Regulation no. 465, dated 02.03.2018 of the University of Prishtina “Hasan Prishtina” and the Administrative Instruction 1/2018 of the Ministry of Education Science and Technology for the recognition of international platforms and reviewed journals.

Standard 6.3. Clear policies defining what is known as research are specified in Regulation no. 465, dated 02.03.2018 of the University of Prishtina “Hasan Prishtina” and the



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Administrative Instruction 1/2018 of the Ministry of Education Science and Technology for the recognition of international platforms and reviewed journals.

Standard 6.4. Over the years, the staff of the Department of Albanian Literature has published research and other academic publications that are necessary for the study of this field in the context of Kosovar reality.

Standard 6.5. Consistently, the staff of the Department is committed to publishing its research and scientific work in internationally renowned journals indexed on major platforms and recommended by the UP Regulation and MEST AI. The staff prioritizes the publication of research results in journals relevant to Albanian literature, making these findings known to the professional community. Details of Department staff activities are published in their CVs.

Standard 6.6. The research results are published after undergoing the process of anonymous professional review. The passing of this important phase is evidence of the quality of publications.

Standard 6.7. Each full-time staff member has published at least one scientific-research publication in the last three years, as can be seen in the staff CVs.

Standard 6.8. The staff publishes under the name of UP "Hasan Prishtina", where they work full time.

Standard 6.8. The staff is encouraged and supported by the Department to conduct field research and present the results to the international academic community. In recent years, the University of Prishtina has provided its staff with limited access to a scientific platform that can serve to keep up to date with the latest knowledge and research in the field. To encourage staff participation in research and conference attendance, UP has also made available a separate office, UP Sponsored Research and Project Office. The staff members of the Department of Albanian Literature use the scholarship programs for research offered by various institutions outside Kosovo.

Standard 6.9. Intellectual property issues are regulated by the Law on Copyright and Related Rights adopted by the Assembly of Kosovo. Aspects of this law also include intellectual property of UP staff and students.



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Standard 6.10. At MA level, students are involved in hands-on research projects that raise awareness of the characteristic features of Albanian Literature, such as: collection of Albanian folk literature, identification of new forms of Albanian literature, comparison of Albanian literature and foreign literature etc. These activities are constantly organized with the participation of students.

Standard	Compliance	
	Yes	No
Standard 6.1. The study program has defined scientific/applied research objectives (on its own or as part of a research centre or interdisciplinary program), which are also reflected in the research development plan of the institution; sufficient financial, logistic and human resources are allocated for achieving the proposed research objectives.	X	
Standard 6.2. Expectations for teaching staff involvement in research and scholarly activities are clearly specified, and performance in relation to these expectations is considered in staff evaluation and promotion criteria.	X	
Standard 6.3. Clear policies are established for defining what is recognized as research, consistent with international standards and established norms in the field of study of the program.	X	



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Standard 6.4. The academic staff has a proven track record of research results on the same topics as their teaching activity.	X	
Standard 6.5. The academic and research staff publish their work in speciality magazines or publishing houses, scientific/applied/artistic products are presented at conferences, sessions, symposiums, seminars etc. and contracts, expertise, consultancy, conventions, etc. are provided to partners inside the country and/or abroad.	X	
Standard 6.6. Research is validated through: scientific and applied research publications, artistic products, technological transfer through consultancy centres, scientific parks and other structures for validation.	X	
Standard 6.7. Each academic staff member and researcher has produced at least an average of one scientific/applied research publication or artistic outcome/product per year for the past three years.	X	
Standard 6.8. Academic and research staff publish under the name of the institution in Kosovo they are affiliated to as full-time staff.	X	



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Standard 6.9. Academic staff are encouraged to include in their teaching information about their research and scholarly activities that are relevant to courses they teach, together with other significant research developments in the field.	X	
Standard 6.10. Policies are established for ownership of intellectual property and clear procedures set out for commercialization of ideas developed by staff and students.		X
Standard 6.11. Students are engaged in research projects and other activities	X	

Compliance level: Substantially compliant

ET recommendations:

1. Policies establishing intellectual property rights and clear procedures set out for commercialization of ideas have to be developed by staff and students.
2. The program should develop and implement measures for better involvement of students in research activities.
3. The faculty must support financially the research.

7.6 Infrastructure and resources

The Faculty of Philology conducts its activities in an area of 8239.80 m², of which (besides basic technology classrooms and professors' offices) we have managed to complete two rooms for scientific activities fully equipped with modern equipment, a journalism studio, two smart-board classrooms, and an interpretation studio and media lab with funding from the US Embassy in Prishtina and the UP.



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Standard 7.1. The Faculty of Philology premises guarantee solid conditions for a successful conduct of teaching activities within the study program. There are sufficient classrooms/halls for classes, and they are equipped with basic technology and University-funded Wi-Fi. Furthermore, this Department has enough staff to cover the program courses. The program has several resources, such as: library and reading room, computers, offices for staff, laptops, projectors, smart boards, teaching materials, books, Internet resources, etc. Intended to get rich.

	Albanian Literature Department
Classrooms	4 (20 in the whole Faculty)
Reading room	1
Library	1
Number of books	Out of 15000 books, 30% in the field of albanology
Staff offices	7
Laptops	1
Computers	8
Projectors	3
Smart board	1

Standard 7.2. Financial investment policies are developed at higher management levels than that of this program, including the level of the Academic Unit and the University. However, basic infrastructure and operational costs for the program are guaranteed for, and included in



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the budget of the University of Prishtina, which is allocated by the Assembly of Kosovo through the Law on Budget, and revenues generated by the institution.

Standard 7.3. The following issues have all been resolved at the central level, within the UP Rectorate, because the Department is not a budget unit. The UP guarantees for the entire infrastructure of all its academic units and is responsible for its protection and development. Premises in which the program is conducted are public property of the University, managed by the Faculty of Philology, and offer solid conditions for the realization of the program. The Albanian Language Program has at its disposal three halls with sufficient space that guarantee the smooth running of the lesson. Also, this department can use three other halls within this faculty, such as: the office of the Albanian Language Department, in which doctoral lectures are held, Department meetings, or defense of bachelor degree topics; amphitheater "Idriz Ajeti", the Dean's Hall, which are used for lectures, conferences or seminars by various professors at home and abroad, or for the defense of master and doctoral theses by students of these two study levels. The Albanian Language Program can use any laboratory that is considered the property of Philology and UP, e.g. the translation department of the French Department. Work programs, such as Microsoft Office programs, are programs used in this curriculum and the University through its IT officials offers these programs licensed for use in the case of this program. The Faculty of Philology has a library that is also used by the Program students. The library is equipped with reading rooms, group-work rooms and basic literature for the disciplines included in the curriculum. The infrastructure dedicated to program operations includes resources as below:

- a) Three lecture halls and one exercise room;
- b) Various translation programs (software), and literature from the Internet, programs for virtual testing, etc.
- c) Library and reading corner, space for group-work, book fund



	Albanian Literature Department	Faculty of Philology
Classrooms	4	20
Reading room	1	1
Library	1	1
Number of books	30% in the field of albanology	15000 books
Space capacity		75 seats

Standard 7.4. The Department of Albanian Literature has enough halls, the number of seats of which is in accordance with the number of students admitted to study in this program. Also, all vacant classrooms at the Faculty of Philology can be used for teaching by the Department of Albanian Literature. Classrooms that are used for this Program are equipped with the necessary tools for work, with projectors and internet. In one of the classrooms there is also a library equipped with literature in different languages and with other teaching aids. This room can also be used for staff meetings and small group lessons.

Standard 7.5. For each of its study programs, libraries of higher education institutions should provide:

- a) a number of seats in reading rooms corresponding to at least 10% of the total number of students in the study program; which constitutes min. 20 seats
 - b) a number of seats in the group work rooms corresponding to at least 10% of the total number of students in the study program: consisting of 20 seats (for four groups)
- The library is managed by the Faculty of Philology and the data for items a) and b) are described within the infrastructure of the institution. The Faculty of Philology also has enough space for group work in reading rooms.



c) the book collection of Albanian and foreign specialties literature, sufficient to cover the curricula disciplines, of which at least 50% must represent works or specialty courses of well-known publicists published in the last 10 years;

- The basic literature for the Study Program’s subjects can be found in the Faculty’s library, and part of it in the special library of linguistics. However, if necessary, students use other credible resources in electronic form, online books.

d) A stock of books in their library with a sufficient number of books that meet the needs of all students in the cycle and study year for which the relevant discipline is provided:

- Basic books of various fields of the study program can be found in the library of the Faculty.

e) A sufficient number of descriptions for publications in languages provided by the program, according to the mission statement.

- Basic and support literature is stated in the syllabi of each academic subject and can be used by students with the help of professors of the subject. Donor support and use of internet resources is provided.

Literature	15000 books
Space capacity	75 seats

Standard 7.6. The infrastructure for students with special needs is in need of improvement. However, this competence is the responsibility of the Faculty and the University.

Standard	Compliance	
	Yes	No
Standard 7.1. The adequate long-term implementation of the study program is ensured in quantitative terms as regards premises, human resources and equipment. At the same time, it is guaranteed that	X	



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qualitative aspects are also taken into account		
Standard 7.2. There is a financial plan at the level of the study program that would demonstrate the sustainability of the study program for the next minimum three years		X
Standard 7.3. The higher education institution must demonstrate with adequate documents (property deeds, lease contracts, inventories, invoices etc.) that, for the study program submitted for evaluation it possesses the following, for the next at least three years: a) owned or rented spaces adequate for the educational process; b) owned or rented laboratories, with the adequate equipment for all the compulsory disciplines within the curriculum, wherever the analytical syllabus includes such activities; c) adequate software for the disciplines of study included in the curriculum, with utilisation licence; d) library equipped with reading rooms, group work rooms and its own book stock according to the disciplines included in the curricula.	X	
Standard 7.4. The number of seats in the lecture rooms, seminar rooms and laboratories must be related to the study groups' size (series, groups, subgroups); the	X	



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applicative activities for the speciality disciplines included in the curricula are carried out in laboratories equipped with IT equipment.		
Standard 7.5. The education institution's libraries must ensure, for each of the study programs: a) a number of seats in the reading rooms corresponding to at least 10% of the total number of students in the study program; b) a number of seats in the group work rooms corresponding to at least 10% of the total number of students in the study program; c) their own book stock from Albanian and foreign speciality literature, enough to cover the disciplines within the curricula, out of which at least 50% should represent book titles or speciality courses of recognised publishers, from the last 10 years; d) a book stock within its own library with a sufficient number of books so as to cover the needs of all students in the cycle and year of study the respective discipline is provided for; e) a sufficient number of subscriptions to Albanian and foreign publications and periodicals, according to the stated mission.	X	
Standard 7.6. The infrastructure and facilities dedicated to the implementation of the program is adapted to students with special needs		X



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Compliance level: Substantially compliant

ET recommendations:

1. Develop the list of free library resources to all categories of users (from students – up to professors).
2. Develop the construction of facilities dedicates to the students with special needs.

OVERALL EVALUATION AND RECOMMENDATION OF THE ET

The Panel would like to commend the programme development team for their proactive engagement with the Panel during the validation event. There was a very strong sense of teamwork and ownership exhibited by the programme development team. It is evident that a good level of care and attention has been given to the (re)design of the programmes for the upcoming cohorts of students. Having considered the documentation provided and discussed it with the programme development team, the Reaccreditation Panel recommends **THE REACREDITATION OF THE PROGRAM FOR A PERIOD OF 5 YEARS, ENROLLEING 30 STUDENTS A YEAR.**

STANDARD	COMPLIANCE LEVEL
Mission, objectives and administration	Fully compliant
Quality management	Substantially compliant
Academic Staff	Fully compliant



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Educational Process Content	Substantially compliant
Students	Substantially compliant
Research	Substantially compliant
Infrastructure and resources	Substantially compliant
Overall Compliance	Substantially compliant

Expert Team

Chair

(Signature) (Print Name) (Date)

Member

DHURATA SHEHRI **13.04.2022**
(Signature) (Print Name) (Date)

Member



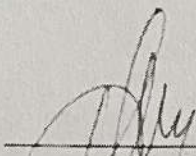
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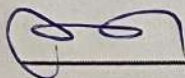

(Signature)

JURATA SHEHRI

(Print Name)

(Date)

Member



ARLIND FARIZI