



Republika e Kosovës
Republika Kosova - Republic of Kosovo



Agjencia e Kosovës për Akreditim
Agencija Kosova za Akreditaciju
Kosovo Accreditation Agency

UNIVERSITY OF PRISHTINA “HASAN PRISHTINA”

PHD IN EDUCATION SCIENCES (Double degree)

ACCREDITATION

FINAL REPORT OF THE EXPERT TEAM

April 5, 2023



TABLE OF CONTENTS

| | |
|---|----|
| TABLE OF CONTENTS..... | 2 |
| 1. INTRODUCTION | 3 |
| 1.1. Context..... | 3 |
| 1.2. Site visit schedule | 4 |
| 1.3. A brief overview of the institution and programme under evaluation | 5 |
| 2. PROGRAMME EVALUATION: Doctoral programme in XXXX..... | 5 |
| 2.1. INSTITUTIONAL STRUCTURE, ADMINISTRATIVE SUPPORT AND FUNDING..... | 5 |
| 2.2. SELECTION AND ADMISSION CRITERIA..... | 6 |
| 2.3. DOCTORAL PROGRAMME STRUCTURE/CONTENT | 8 |
| 2.4. RESEARCH ENVIRONMENT CAPACITY | 11 |
| 2.5. SUPERVISION..... | 13 |
| 2.6. ASSESSMENT | 14 |
| 2.7. DOCTORAL RESEARCH OUTCOME | 16 |
| 3. OVERALL EVALUATION AND RECOMMENDATION OF THE ET | 17 |
| 4. APPENDICES (<i>if available</i>)..... | 17 |



Republika e Kosovës
Republika Kosova - Republic of Kosovo



Agjencia e Kosovës për Akreditim
Agencija Kosova za Akreditaciju
Kosovo Accreditation Agency

1. INTRODUCTION

1.1. Context

Date of site visit: 14. 3. 2023

Expert Team (ET) members:

- *Prof. Milan Pol, Masaryk University, Czech Republic*
- *Prof. Melita Kovacevic, University of Zagreb, Croatia*
- *Jadranka Pelikan, student expert, University of Zagreb, Croatia*

Coordinators from Kosovo Accreditation Agency (KAA):

- *Arianit Krasniqi, KAA Officer*
- *Leona Kovaci, KAA Officer*

Sources of information for the Report:

- *Self-evaluation report (SER) and all other documentation provided by the institution under evaluation*
- *Site visit observations*
- *Interviews during the site visit*

Criteria used for program evaluation:

- *KAA Accreditation Manual*



1.2. Site visit schedule

| Time | Meeting | Participants |
|---------------|---|---|
| 09:00 – 09:50 | Meeting with the management of the faculty where the programme is integrated | |
| 09:55 – 10:55 | Meeting with the head/s of a doctoral programme | Blerim Saqipi Eda Vula Majlinda Gjelij Janez Krek Janez Vogrinc |
| 10:55 – 11:55 | Lunch break | |
| 11:55 – 12:15 | Visiting tour of the facilities and infrastructure | |
| 12:15 – 13:05 | Meeting with representatives of relevant doctoral committees, administrative and QA staff involved in doctoral programmes | |
| 13:10 – 14:00 | Meeting with research-teaching staff and supervisors | |
| 14:10 – 15:00 | Meeting with doctoral candidates | |
| 15:00 – 15:10 | Internal meeting between expert team and KAA | |
| 15:10 – 15:20 | Closing meeting with the management of the institution/doctoral programme | |



Republika e Kosovës
Republika Kosova - Republic of Kosovo



Agjencia e Kosovës për Akreditim
Agencija Kosova za Akreditaciju
Kosovo Accreditation Agency

1.3. A brief overview of the institution and programme under evaluation

University of Prishtina “Hasan Prishtina” has first time offered PhD programme in education science in 2015/2016, with the support of academics from University of Ljubljana and University of Tirana. Twelve, nine and three students were admitted during the first three years of the programme existence. According to the SER, so far five of them defended their PhD dissertation. The programme does not enroll new students any more.

A newly proposed programme, Education Sciences (PhD, double degree), is prepared in close cooperation of University of Pristina and University of Ljubljana, and both institutions seem to be ready to realize the programme together, once accredited.

2. PROGRAMME EVALUATION: Doctoral programme in Education Science (double degree)

2.1. INSTITUTIONAL STRUCTURE, ADMINISTRATIVE SUPPORT AND FUNDING

The organizer of proposed PhD programme, Faculty of Education, University of Pristina, builds the programme on the existing faculty regulations that are related to PhD studies (Regulation for doctoral studies). These regulations have been revised and approved in June 2021.

University of Pristina, Faculty of Education has sufficient academic and administrative human resources, as well as spatial, physical and financial resources to support the proposed doctoral programme. This has been confirmed by the leaders of the Faculty of Education as well as documented in the materials provided by the institution. Main financial source is going to be the budget of the University of Pristina which is rather centralised, though. Yet in the SWOT analysis the institution under the evaluation states as the weakness “profiling of one part of the staff in education”, and among the threats “not very open access to relevant databases by students” and also “limited possibilities for the investment in the staff from own resources” (dependence on grants and international projects). This should be paid attention to.



The academic staff that is planned to be involved in the programme from the side of University of Pristina, seems to be sufficiently qualified and also has adequate academic degrees (PhD) in a sufficient proportion. University of Pristina should be – according to the plan – in charge of half of the programme. Nine academic staff members from University of Pristina are PhD degree holders, out of them one is professor, seven associate professors, and one assistant professor. They all have sufficient publication record in relevant, internationally recognized publications. Since the proposed programme has not been realised yet, there is no record of regular reviews and updates of the programme. Currently existing doctoral programme has been a subject of reviews, though, and there are plans to conduct regular reviews of the new programme, if accredited, too.

For the same reason as stated above – the programme still does not exist – there is no information about the reviews and updates on the institution's website.

University of Pristina, Faculty of Education has the faculty development strategy and this programme is going to be incorporated into it.

Compliance: All 3 Core standards are met; all 1 out of 3 Supplementary standards are met.

ET recommendations:

1. *Consider possibilities to decentralize the budget to make clear and sufficient financing of the programme.*
2. *Make sure significant part of the staff is profiled in education to ensure sustainability and professional level of the programme.*
3. *Make sure relevant databases for the students/staff are available.*

2.2. SELECTION AND ADMISSION CRITERIA

The SER (p.19) states that “The student selection and admission criteria are defined in Article 7 of the revised Regulation on doctoral studies in 2021 at the University of Pristina. Academic



Republika e Kosovës
Republika Kosova - Republic of Kosovo



Agjencia e Kosovës për Akreditim
Agencija Kosova za Akreditaciju
Kosovo Accreditation Agency

units propose the number of students for admission, according to the requirements set by the Kosovo Accreditation Agency, while the Senate takes the final decision on the number of students and on announcement of the public competition, taking into account the academic unit's research, teaching and mentoring capabilities. Students are selected on the basis of a highly competitive and transparent process.

The SER (p. 20) states that “as stipulated in Article 7.4 of the Regulation on doctoral studies, revised in 2021, the right to apply for enrollment in doctoral studies have candidates with an average grade of not lower than 8.00 in each level of preliminary studies, who have graduated at one of the following levels.

1. Graduates before the entry into force of the studies according to the Bologna Declaration, who should be master students of the relevant science;
2. Graduates after the entry into force of the studies based on the Bologna Declaration – the scientific master level;
3. Graduates who have at least 300 credits of European Transfer Credit System (ECTS).”

The candidate's research potential assessment has been proscribed by the article 7.6 of the Regulation on doctoral studies. The Article 10 of the Regulation obliges candidates to present their knowledge of English language that is tested during the entrance exam. If the candidate proves to have an international TOEFL certificate with at least 79 points, or IELTS with at least 5.65 points, the same will automatically receive 10 points, while other points are from the entrance exam.

The Supplementary criterium states that both full-time, and part-time doctoral candidates must have a clearly defined time for completion of their studies. During the site visit the interviewees confirmed that they can allocate sufficient time for completion of their studies. According to the Regulation on doctoral studies, Article 8 states “(1) Doctoral studies last not less than three years and are respectively organized in six semesters. Doctoral studies must be concluded with the public defense of the doctoral thesis no later than six (6) years from the day of their registration. Upon a reasoned proposal of the Council of Doctoral Studies, the faculty council and the Central Council of Doctoral Studies as well as after approval by the senate, doctoral studies can continue for another year. If within this period the doctoral student fails to complete the doctoral studies through the public defense of the doctoral dissertation, he / she loses the status of the doctoral student.” The students who participated in the interviews during the site visit have been enrolled to the PhD study of the previous programme under similar conditions

7



to this study programme under the accreditation, they said that there is a need to extend the doctoral study duration. The teaching staff provided information that the University of Prishtina will improve the Regulation by end of the semester. The new Regulation will be applied for the new academic year.

Compliance: All 4 Core standards are met; 1 Supplementary standard is met.

ET recommendations:

None

2.3. DOCTORAL PROGRAMME STRUCTURE/CONTENT

The doctoral programme in Education sciences is proposed as a joint programme/double degree with the University of Ljubljana. Considering the previous collaboration between the two universities/faculties and all the positive achievements on one side, as well as a need to increase the capacity at the University of Prishtina in the field of educational sciences, the idea of developing the joint programme is more than welcome. It is also important to notice, that to the ET knowledge, this would be a first programme of that kind in Kosovo and as such it could be some kind of model and motivation for some other programmes to be developed as a joint programmes in different fields.

During the site visit it has been clear that there is a serious intention from the both faculties, and responsible academic staff to work together and with the joint efforts to provide doctoral students with a good research experience. As it is usually the case, not with this programme in particular, but with the practice at many other European universities, faculties/programmes have different institutional regulations and procedures. This fact requires additional efforts from all the stakeholders. Many steps need to be undertaken before to be actually ready to launch the programme itself.

During the site visit and interviews with staff and management from both of the universities/faculties, besides very positive attitudes and readiness for cooperation, it became clear that certain vital steps have been skipped.



Republika e Kosovës
Republika Kosova - Republic of Kosovo



Agjencia e Kosovës për Akreditim
Agencija Kosova za Akreditaciju
Kosovo Accreditation Agency

First of all, there is no clear understanding and agreement what is the status of the programme under the evaluation. Although the format, structure of the programme does not really follow the structure of the joint programme (there are only students enrolled from Kosovo, the programme involves both academic/research staff from the two universities, but this is only the programme performed at the University of Prishtina), the concept of a double degree, where the plan is to get two PhD diplomas, from the two universities, but with only one thesis, and being enrolled only at the University of Prishtina does not seem to be justified; it is not an example of good practice, and, in a way, not fair compared to other PhD students. However, what is even bigger problem that this has not been confirmed, and not processed at the University of Ljubljana. University has a Doctoral school which is the umbrella unit and in charge of the whole doctoral education at that university. Also, there is no letter of intent, or any other document that would confirm and support the given plans. In other words, with all the respect of good intentions and collegial support, there is no institutional commitment officially provided. (Supplementary standard 3.12, and please see also Supplementary standard 4.5).

The ET noticed inconsistency with the title of the programme, which is surprising. While the title on the SER cover page is Education Sciences, in the text it is named *Doctoral programme in Educational Sciences and teacher training* (SER, p. 5); in some other places it is again *Educational Sciences*. The ET would expect that there could not be confusion in the title itself, as the title is or it should be also the reflection of the content. The two have different scopes, and, while the first one seems to be more research based, the other one might be also more practical, professionally oriented. In the process of evaluation these differences do become relevant.

Unfortunately, considering the relevance of doctoral programme, and bearing in mind that research training asks for precision and paying attention to details, the ET noticed some kind of superficiality in writing the SER. As the ET also commented during the site visit, the report generally is very modest, not providing enough elaborated information, without sufficient efforts to provide evidence.

While most of the core standards could be considered as met, in particular supported by the Slovenian colleagues (Core standard 3.1,3.4, 3.5, 3.6, 3.7), the main challenge are the Core standards 3.2 and 3.5. Core standard 3.2 (and 3.5) is under control primarily on a declarative level. Programme officially lasts 3 years and it is organised in 6 semesters, as stated in the SER.

9



However, considering the previous cohorts of doctoral students, the number of awarded students is low and evidently, achievements are not as they should be. Indeed, there are objective circumstances, such as the fact that almost all doctoral students are fully employed, still considered also to be full-time doctoral students due to the fact that the system does not recognise part-time students. Of course, this makes serious obstacles for being efficient. Accordingly, at this point the ET can just believe that the doctoral journey will be ended in the given time, but following the rules and reality it is questionable. A proper monitoring should assure support and timely reactions in order to finalise the programme as defined and with good quality thesis. Again, cooperation with the University of Ljubljana could help to monitor the process and to assure timely ending.

Although, according to the SER, the curriculum, number of courses, number of teaching hours as well as number of exams exceeds the requirements (Core Standard 3.3), additionally provided documents provided more transparent information and more favourable structure. In other words, while the SER, in its descriptive part states that ‘lectures with teachers do not exceed 20% of the total student workload’, this was not evidenced and confirmed in the presented curriculum itself (Programme content and structure table, p. 25). Two relevant additional documents provided by the Faculty of Education, *Programme content and structure* as well as *Statement on ECTS*, showed that list of thought courses are much smaller and that a big portion of doctoral student time should be focused on research. The structure follows the requirements having in total seven thought courses that carry in total 36 ECTS. Among those courses, four are obligatory and three electives. However, there is not a sufficient number of courses dealing with transferable/generic skills.

However, if we look in the total work load expressed in hours, per semester, or in total per year it makes in total approximately 1500 hours per year, which is even more that is considered as a full time employment in some European countries. Now, on the top of this, each student will have his job and additional cca 1500 hours. In other words, if this is a true, they will all work per day cca 16 hours at least. This does not make sense and it should be defined differently. The work load in terms of expressed working hours per year would need revisiting.

Compliance: All 7 Core standards are met, and 4 out 5 Supplementary standards are met.

ET recommendations:



1. *Assure issuing of all relevant agreements and documents for establishing a) joint programme and b) double degree.*
2. *Make curriculum feasible in terms of a workload for doctoral students, but also regarding total working hours/year.*
3. *Define monitoring and supporting doctoral students in a more efficient way.*

2.4. RESEARCH ENVIRONMENT CAPACITY

Educational sciences are usually not so demanding for expensive laboratories and other research equipment, so it does not represent special demand for the University of Prishtina/Faculty of Education. Otherwise, Faculty of Education has generally good facilities, spacious and equipped with regular teaching infrastructure. For opening a doctoral programme it would be important to establish special area, learning-working space for doctoral students what is a good practice at European universities. It is not enough just to have a dedicated administrative office, but to have a space which doctoral students could identify as a space specially dedicated to them. This will enable more communication, peer support and better networking among them.

The access to different international journals is still limited to some extent, however, if the programme starts as a joint programme, the ET believes that this will be facilitated having an option to use resources of the University of Ljubljana as well.

University has the ethical standards and principals that doctoral students need to follow. There are regulation, handbooks that are shared with the doctoral students. Again, collaboration with the University of Ljubljana could contribute in learning more about good practices.

During the site visit the ET learned that there will be introduced practice of having supervisors from the both institutions, a practice that will be with no doubts beneficial for students. In addition to that, the University of Prishtina has its own regulations re the number of doctoral students per academic staff, and in a good faith, this should not present a problem. However, during the site visit it has been said that only a part of doctoral students from the cohort will be in a way linked to the University of Ljubljana (so in the case of possible double degree, if this will be agreed and regulated, it will embrace only some of the doctoral students), so it left some degree of non-transparency how this fact will affect both doctoral students as well as academic-



research staff, and related supervision. In the process of obtaining all the agreements, this needs to be clearly defined.

While supplementary standards 4.6 and 4.7 are met, unresolved is a status of joint programme (Supplementary standard 4.5) as it has been discussed in the previous sets of standards (3.12).

At this phase, everything is based on individual efforts and ‘words of honour’, but not supported with any document, even not with a soft form of intent letter or any other similar document.

This situation is not a good start for the programme and it does not assure the process. It does not identify responsible persons to follow what it has been agreed neither it states clearly what will be the consequences if it does not work for any possible reason. Also it does not clearly define the status of the potentially enrolled students. If the programme is going to be accredited as a joint programme, than all the students should have the same status, same possibilities, and responsibilities. However, as we learned during the site visit, there is a possibility or even an expectation that not all of them will be in the same position. If this is the case, question is what kind of diploma they will be awarded. Or in other words, how the system will differentiate between the two groups of students, still being enrolled in the same programme. ***This is a serious issue, and it is not only an issue of quality, but it also might have serious legal consequences. The ET has a responsibility and an obligation to point at this weakness of the proposed programme and to call for further clarifications.***

Compliance level: All 4 Core standards are met, and 2 out of 3 Supplementary standards are met.

ET recommendations:

- 1. As soon as possible both universities need to define all the legal aspects of having joint programmes as well as to sign an agreement with all the necessary components, such as responsibilities of each university, students enrolment, supervision, thesis defence and issuing diplomas; clear expectations, roles and responsibilities for both supervisors and doctoral students need to be defined in the course of joint programme; document-agreement needs to be signed by both rectors.*
- 2. Define transparently what are the expectations, and capacities of the cooperating university in the process of accepting and working with Kosovo doctoral students.*

12



3. *In case of any differentiation and/or limited acceptance of Kosovo doctoral students, make clear what will be the status of those students and how they will be selected and informed in the moment of enrollment.*
4. *Together with the partner university revisit what is the optimal number of doctoral students to be enrolled.*

2.5. SUPERVISION

As for the supervision, the regulations of the University of Pristina state that one mentor for every doctoral student is obligatory arrangement. The programme proposed plans to involve yet another academic staff member (the person from the other institution) in the role of consultant. This is usually a good practice, especially in the case of double degree programmes.

According to the regulations of University of Pristina, supervisors (mentors) of doctoral students must be PhD degree holders, be professors or associate professors, and have relevant and sufficient publication record in the period of last five years. In cases of exceptions PhD holders in the function of assistant professors can also be involved in supervision, provided they have relevant and sufficient publication record in the last five years, and there is a good reason for involving them in supervision process. Professors emeriti, under the decision of Central Doctoral Studies Council, can also be, in exceptional cases, involved in the supervision. This practice is acceptable, if the choice of supervisors corresponds with their thematic and methodological profile and expertise.

According to the data provided by University of Pristina, academic staff members who are proposed for supervision in the doctoral programme under the evaluation, have experience in research projects and participate in international conferences and other events that are relevant to the field of study.

The plan is to admit at maximum 12 students to the proposed programme, and there are seven potential supervisors from University of Pristina who meet the criteria for being involved in the supervision process. According to the university regulations, a maximum of three PhD students per supervisor is allowed. Engagement of some academic staff members from Faculty of Philosophy is also envisaged in this case (based on a good experience from the previously realized programme). The SWOT analyses states as the weakness too many academic and



administrative responsibilities of the staff – as a danger for future supervisors to have enough time and energy to work with PhD students. This needs to be taken care of.

Since the programme is not realised yet, it can only be stated that the proposing institution declares that the PhD programme foresees regular meetings in doctoral seminars where supervisors and candidates (PhD students) can discuss their research projects and other relevant issues.

The Statute of University of Pristina as well as Regulations for doctoral studies define responsibilities of the institution, supervisors as well as doctoral students.

As for the professional support of supervisors, according to the regularions, only first-time mentors are supposed to follow a mentoring training provided by the Center for Excellence in Teaching at the University of Pristina.

As for the academic staff's participation in international networks and other similar activities, this has been proven in their CVs and also during the interviews that academics are involved in these initiatives.

Compliance: 6 Core standards are met, 1 out of 2 Supplementary standards is met.

ET recommendations:

- 1. Make sure not only first-time supervisors, but all who will be involved in this degree programme as supervisors (if accredited) get adequate training on how to lead the pair supervision process.*
- 2. Make sure supervisors and all other academics involved in the proposed programme have enough time and energy to act fully and appropriately in the programme.*

2.6. ASSESSMENT



The SER (p. 11) follows Article 8 of the Regulation on doctoral studies Doctoral which states that “candidates are obliged to publish at least one paper as a first or corresponding author in a peer-reviewed journal relevant to the field (indexed in WoS and/or SCOPUS). Article 9 of the Regulation stipulates that the doctoral candidates have to submit the evidence of the paper publication to the Central Council of Doctoral Studies.

Article 13 of the Regulation obliges the doctoral candidate that the doctoral thesis is an original scientific / artistic work, which is subject to public scientific / artistic evaluation. During the site visit the Faculty provided the doctoral thesis from the previous doctoral study programme as an example of the thesis structure. The thesis has been written in English language thus accessible to the evaluation panel. The thesis contain the declaration signed by the doctoral candidate that it was their original work.

Article 17 (pt. 4) of the Regulation on doctoral studies defines that the council of the academic unit, upon the proposal of the Council of doctoral studies, appoints the commission for the evaluation of the doctoral thesis. The Commission consists of three (3) members, of which at least one must be from a university outside of Kosovo. The mentor cannot be a member of the doctoral thesis evaluation committee.

Article 8 of the Regulation prescribes that public defense of the doctoral thesis is obligatory within six years from the registration date.

Regulation on doctoral studies in Article 18 (pt. 4) lists doctoral thesis assessment marks such as: defended it with excellent success; defended it with very good success; defended it with good success; defended it with sufficient success; did not defend it. The same article (pt. 5) clearly defines procedures in case of negative assessment of doctoral thesis.

The Faculty of Education in their Strategic plan (p. 45) presents activities related to misconduct and violation of any type (Activity 4.3. Operationalization of proactive monitoring bodies for investigation and treatment of ethics violations) with outcome indicators set (Ethics and Disciplinary Commissions are operationalized and function according to written and approved procedures).

The University of Prishtina adopted several codes of ethics during the years which clearly define procedures of conduct in case of any kind of possible unacceptable behaviour of academic staff, students and administrative staff as well.

Compliance: All 9 Core standards are met.

ET recommendations:

None



2.7. DOCTORAL RESEARCH OUTCOME

As concerns doctoral dissertation (thesis), according to the Regulation on doctoral studies of University of Pristina, the final text can have several forms (monograph, three scientific articles with the PhD candidate as the first author in Scopus or WoS journals, or artistic research – not relevant for this programme). The final text is to be published on the university website one month after the public defense. Printed copy has to be kept in the library and archives of the university.

The criteria for evaluation of the dissertations are defined in the handbook for preparing doctoral dissertations, and there is a requirement that the final text must have original scientific outcome, a contribution to the advancement of science and the field of education.

The proposed programme intends to develop in every doctoral student/graduate a set of competencies that should equip him/her sufficiently for the career path. This set of competencies is rather complex and covers not only specific knowledge and understanding of the field/theme, methodological skills, ethical concerns, skills to lead research projects, but also understanding of how academic community lives and how to get integrated into it, among other qualities. These are highly relevant attributes of every PhD graduate.

In case of failure of PhD student, s/he has chances for repeated attempt to pass the exams/defend the dissertation. There is no chance, however, to get issued a certificate about the courses s/he successfully attended during the study.

According to the Regulations on doctoral studies, in case of innovative results that come out of doctoral studies, the doctoral student in cooperation with the supervisor can request protection of copyright in line with the regulations on intellectual property. This would deserve further elaboration.

Compliance: All 3 Core standards are met; none out of 2 Supplementary standards is met.

ET recommendations:



Republika e Kosovës
Republika Kosova - Republic of Kosovo



Agjencia e Kosovës për Akreditim
Agencija Kosova za Akreditaciju
Kosovo Accreditation Agency

1. *Make sure students who do not complete the programme still have a chance to get certificate about courses they successfully passed during their studies.*

3. OVERALL EVALUATION AND RECOMMENDATION OF THE ET

In conclusion, the Expert Team considers that the doctoral programme Education Sciences proposed by University of Prishtina, Faculty of Education is ***Substantially compliant*** with the standards included in the *KAA Accreditation manual for doctoral programmes* and, therefore, recommends ***to accredit*** the study programme for a duration of **3 years** with a number of **10 students** to be enrolled in the programme.

However, at the same time the ET strongly suggests the follow up (control) to be done after one year. The ET also strongly suggests that both institutions (University of Pristina and University of Ljubljana) provide a short but explicit written statement about their readiness to issue necessary agreement between the two universities as soon as possible, surely before enrolling the students. This is to be viewed as the the starting point, the basis of this proposed programme.

4. APPENDICES *(if available)*

None.



Republika e Kosovës
Republika Kosova - Republic of Kosovo



Agjencia e Kosovës për Akreditim
Agencija Kosova za Akreditaciju
Kosovo Accreditation Agency

Expert Team

Chair

Milan Pol

(Signature)

(Print Name)

(Date)

Member

Melita Kovacevic

April 5, 2023

(Signature)

(Print Name)

(Date)

Member

Jadranka Pelikan

Jadranka Pelikan

April 5, 2023

(Signature)

(Print Name)

(Date)

Member

(Signature)

(Print Name)

(Date)

Member

(Signature)

(Print Name)

(Date)

18



Republika e Kosovës
Republika Kosova - Republic of Kosovo



Agjencia e Kosovës për Akreditim
Agencija Kosova za Akreditaciju
Kosovo Accreditation Agency

Member

(Signature)

(Print Name)

(Date)