



Republika e Kosovës

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Agjencia e Kosovës për Akreditim

Agencija Kosova za Akreditaciju

Kosovo Accreditation Agency



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**UNIVERSITY OF PRISHTINA**

***FACULTY OF PHILOLOGY***

**PROGRAM EVALUATION  
MA OF TURKISH LANGUAGE AND LITERATURE**

**Re-Accreditation**

**REPORT OF THE EXPERT TEAM**

**26.03.2025 / PRISHTINA**



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## 1. INTRODUCTION

### 1.1. Context

**Date of site visit: 06.03.2025**

**Expert Team (ET) members:**

- Prof. Dr. Arlind Farizi
- Prof. Dr. Hasan Çakır
- Juraj Bogat, Student Expert

**Coordinators from Kosovo Accreditation Agency (KAA):**

- *Leona Kovaçi, KAA*

**Sources of information for the Report:**

- KAA Accreditation Manual (2024)
- KAA Manual for external evaluation of higher education institutions (2024)
- KAA Manual Annex 4.4. Template of the External Review Report
- Self-Evaluation Report (SER) of the program
- Documents and annexes provided by the program/department head
- Course syllabi
- CVs of the academic members of the faculty

**Criteria used for institutional and program evaluations**

- The experts team followed the program re-accreditation assessment areas and respective performance indicators, developed by Kosovo Accreditation Agency that are presented in Accreditation Manual – 2024
- The European Qualifications Framework
- The Framework for Qualifications of the European Higher Education Area

### 1.2. Site visit schedule

Programme Accreditation Procedure at University of Prishtina “Hasan Prishtina”	
<b>Programmes:</b>	Turkish Language and Literature, MA
<b>Site visit on (hybrid):</b>	<b>6<sup>th</sup> of March 2025</b>



Expert Team:	Prof. Hasan Çakır Prof. Arlind Farizi Mr. Juraj Bogat (student expert)
Coordinators of the KAA:	Leona Kovaçi, KAA Officer

#### Site Visit Program

Time	Meeting	Participants
08:30 – 09:20	Meeting with the management of the faculty where the programme is integrated	Abdulla Rexhepi Isa Sulçevsi Milote Sadiku
09:20 – 10:00	Meeting with quality assurance representatives and administrative staff	Ardita Kastrati Shkumbin Tafilaj Mimoza Hasani Pllana Emanuel Gjoleka Vahide Hoxha
10:05 – 11:05	Meeting with the heads of the study programme	Prof. Ergin Jable
11:05 – 11:55	Meeting with teaching staff	Prof.Dr. Nuaran M. Muhaxheri, Prof. Dr. Salih Okumuş, Prof Ass. Dr. Nebahat Sulçevsi, Prof. Ass.Dr. Esin Hydaverdi
11:55 – 12:55	Lunch break	
12:55 – 13:30	Visiting Facilities	
13:30 – 14:20	Meeting with students	Mirat Eren, Pelin Çakal, Urma Menekşe,
14:25 – 15:05	Meeting with graduates	Gamze Pacoli, Emsal Binçe, Münever Tsej, Semih Bilurdagi
15:05 – 15:45	Meeting with employers of graduates and external stakeholders	Feride Zeynullah, Ibrahim Bucak, Erim Berişa, Agnesa Globoder
15:45 – 15:55	Internal meeting of KAA staff and experts	
15:55 – 16:15	Closing meeting with the management of the faculty and program	Abdulla Rexhepi Isa Sulçevsi



		<b>Milote Sadiku</b> <b>Remzie Shahini-Hoxhaj</b>
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**Overall instructions for HEIs:**

1. No presentations of any kind are allowed, as the meetings are intended to be free discussions
2. The students selected for the meeting should reflect a diversity in terms of fields of study, programme, study cycle, year of study, students with special needs if any, etc.
3. The teaching staff selected for the meeting should reflect a diversity in terms of faculties and programmes, full-time and part time, local and international, etc.
4. The students, graduates and employers of graduates should not be employed at the institution.
5. Anyone whose attendance won't be agreed in advance with KAA, and the Expert Team will be asked to leave the interview session.
6. Nametags are to be provided for all people attending the meetings.

**1.3. A brief overview of the institution and program under evaluation**

The Faculty of Philology has been established in 1988, as part of the University of Prishtina and is one of the first units after its establishment. The Faculty of Philology operates within the University of Prishtina as an academic unit which is focused in providing study programs in the field of philological sciences starting from the study of national sciences (of Albanian language, literature and culture), teaching and studying foreign languages, literatures and cultures (English, German, French, Italian, Turkish, Arabic, Persian and Croatian) as well as studying journalism and communicative sciences.

One year after the establishment of the Faculty of Philology, in 1989 the Department of Turkish Language and Literature was established. The same year the Faculty got independent as a separate institution with the name Faculty of Philology. Currently, the Faculty of Philology is situated in the central location of the University campus "Mother Teresa". The Department of Turkish Language and Literature offers two study levels: 1) Turkish Language and Literature, BA (240 ECTS) and Turkish Language and Literature, MA (60 ECTS). The Master of Arts Study Programme in Turkish language and literature is a subject of reaccreditation in this reaccreditation process.

As reported in the Self – Evaluation Report, the mission of the MA program in Turkish language and literature is to create scientific tradition of the studies in the field of Turkology, as well as to ensure the academic continuity of the department. This study program also aims to support scientific research skills of student in addition to acquisition of advanced knowledge of modern Turkish language and literature, advancing the knowledge of literary analysis, acquisition of methods for the collection of study materials for linguistics and folklore,



confirmation of the impact of language contacts on the formation of Turkish dialects in the Balkans, documentation of folklore materials for the Balkan Turkology studies, and comparison of synthetic structure of morphosynthesis of standard Turkish language with analytical structures of Turkish local dialects in Kosovo. The MA program of Turkish Language and Literature offered by the Faculty of Philology is administered by the Department of Turkish Language and Literature, under the supervision of relevant Faculty bodies. This program conceptualized as providing advanced knowledge in Turkish language and literature, supplemented with courses that enable qualification in the field of scientific methodology and didactics of Turkish as a foreign language.

This institution accepts students from Kosovo and other Albanian speaking regions and is open without exception to candidates of all nationalities and social strata.

## **2. PROGRAM EVALUATION**

### **2.1. Mission, Objectives and Administration**

The primary mission of the MA program in Turkish language and literature is to provide students with advanced linguistic and methodological knowledge, while it also conducts scientific research in the fields of Turkish dialects in Kosovo, linguistic contacts of Turkish and Albanian, Turkish folklore, etc. The special value of this program is the development of pedagogical skills for teaching Turkish as foreign language and literature to the members of Turkish minority in Kosovo.

*Standard 1.1:* The courses and educational experience provided by the department is in line with the higher education institution's mission and strategic goals. The program provides human resources related to the society's needs within the Kosova and Balkan regions. Therefore, the program is in compliance with the Standard 1.1 of the criteria list.

*Standard 1.2.:* The rules and regulations that governs the study program are declared on the institution's website and open to the public, additionally a section is dedicated for academic policies and code of conduct in all course syllabi. The department uses multiple tools and methods to prevent students from plagiarism. Therefore, the program is in compliance with the Standard 1.2. of the criteria list.

*Standard 1.3.:* The institution's information management system is designed to provide relevant, up-to-date, and reliable data, supporting the effective monitoring of the study program's implementation through well-defined action plans. The institution utilizes an electronic learning progress system (SEMS) alongside evidence sheets as a backup in case of technical issues. The department analyses the student data from the system to monitor student achievement and satisfaction from the courses. However, the results of these analyses were not found to be publicly available on the institution's website.

*Standard 1.4.:* The study program is supported by adequate administrative structures to fulfill its teaching, learning, research, and community service objectives. Policies and regulations are



systematically monitored by faculty and university mechanisms, including the Quality Assurance Coordinator, Vice-Dean and Vice-Rector for Learning, Faculty Council, Senate, and other bodies, which are available on the University of Prishtina main website. Therefore, the program is in compliance with the Standard 1.4.

*Standard 1.5.:* The program received feedback from previous accreditation visit. The recommendations were mainly about the number of ECTS credits, research oriented courses, updating the course readings. From the documents and courses syllabi, it is evident that the program implemented these recommendations to improve the quality of the program.

### **ET recommendations:**

*1.The study program provides educational service that is compliant with the published standards, however they need to provide documents or webpages to back up their descriptions in their self-evaluation report to increase the transparency and the visibility of their institution.*

## **2.2. Quality Management**

*Standard 2.1:* The University operates a centralized Quality Management System aligned with its Statute and Quality Assurance Guidelines. During the site visit, the Expert Team engaged with Quality Assurance Office representatives and found that students and academic staff actively participate in self-evaluations, reporting, and improvement efforts. Students contribute through surveys and representation in Quality Assurance Bodies, while academic staff undergo annual evaluations via the SEMS system. Advisory Board members are also involved in self-evaluations. However, the absence of an official Alumni network limits alumni participation, particularly regarding employment data. The department compensates by maintaining post-graduation communication. Evaluations rely on surveys and departmental meetings, with data automatically collected.

It was observed that the department of Turkish Language and Literature largely complies with the accredited course syllabi established by the Accreditation Agency and continuously enhances them by incorporating scientific advancements in the field. The student admission process is conducted through a centrally organized public competition at the University of Prishtina, ensuring transparency and adherence to institutional admission standards. During the site visit, it was observed that the department involves stakeholders to review the outcomes of the courses and need for new courses within the program.

*Standard 2.2.:* The study program is subject to the design and process rules that was established by the University of Prishtina rectorate. During the site visit, it was stated that the department



strictly follows the rules and regulations that were set by these policies and obtains approval from the related administrative bodies of University of Pristina and the faculty of Philology.

*Standard 2.3:* The department reviews the study program and the learning outcomes of the courses every three years and administers the annual questionnaires in electronic form to collect the data about the quality, complaints, suggestions or demands of the students. The survey is administrated and analysed at the university level and distributed among the deans to discuss the results with the departments. In addition to the feedback from students through administered questionnaires, the department also collects views of graduates and employers to improve the quality of the courses and the study program.

*Standard 2.4:* The university, faculty and departmental webpages provide information about the policies, regulations and guidelines pertaining the program. Details regarding admission criteria, qualification recognition, enrolment quotas, course syllabi, learning outcomes, credit allocation, assessment methods, and final qualifications are publicly available on course syllabi and department website. According to the self-evaluation report, the department accepts 15 students each year and this information was confirmed during the site visit. The information about course success rates, dropout rates, and graduate employment information was not found on the university or department website.

The Department is committed to continuously enhancing the quality of teaching by implementing additional strategies, including encouraging academic staff participation in international exchange and research programs. During the site visit, the faculty members demonstrated strong dedication to improving the study program and maintaining high-quality standards with a focus on research. Their awareness of job market demands and the program's strengths and weaknesses fosters an ongoing process of refinement and development.

#### **ET recommendations:**

- 1. The Faculty and the Department should establish a section on their website to ensure that evaluation results for questionnaires are shared, keeping all stakeholders in the education process informed about the quality assurance efforts.*
- 2. The Faculty and the Department provides evidence documents for implementing Plan-Do-Check-Revise cycle. During the site visit, it is evident that the faculty and the department implementing the cycle during an academic year, however, the documents to prove it were not presented.*
- 3. The orientation and dissemination activities for quality assurance and its processes should be held amongst faculty members and students. Although the faculty members are very well aware of the institutional level quality management regulations and processes, the dissemination of quality awareness amongst students was not implemented. Improving a higher education institute's quality is a collective effort*



*which should be pulled by all members of the departmental community. Increasing the quality awareness of faculty members and students significantly contributes to this aim.*

### **2.3. Academic Staff**

*Standard 3.1.:* The Faculty of Philology has professors and lecturers and full-time teaching assistants and foreign professors and lecturers who contribute regularly in the form teaching or mentoring. The Turkish Language and Literature program has 5 full time faculty members, 3 full time professors and 2 assistant professors, and 5 part-time faculty members. The academic members of the faculty have a significant number of published monographs, then scientific papers indexed in the databases Web of Science, Scopus, DOAJ, CEEOL, EBSCO, etc.. The hiring process of the department is regulated by the upper management which decides to allocate academic positions to the various departments within the university. The criteria to recruit and promote the faculty members within the faculty and the department were published in the university website.

*Standard 3.2.:* The data for the academic staff of the Turkish Language and Literature Program are given in the following table:

The program is supported by the sufficient number of faculty members who are experts in their fields. From the CVs, it is evident that the faculty members are engaging with teaching and research activities to improve and disseminate the knowledge. According to the self evaluation report and data from site visit indicated that 50% of the faculty is employed full time and 50% of the faculty is employed part-time. Since the program accepts 15 students per year, the student-teacher ratio is within the international norms. According to the academicians' CVs and the table above, all faculty members are qualified and their expertise is highly relevant to the objectives and the coursework of the program. The faculty members guide students in their course of study and regular meetings with them to successfully complete the program. The students are highly satisfactory and motivated about the academic work due to the guidance they get from the faculty members.

*Standard 3.3.:* The study program is supported by academic members of the faculty whose advancement and reappointment follow objective and transparent procedures, ensuring the evaluation of excellence. Re-appointment process involves the assessing academic staff performance as a key criterion in the selection process. It was declared that the recruitment process begins with a public vacancy announcement, outlining position requirements, necessary qualifications, and application procedures. Detailed guidelines and regulations about academic appointment and promotions are posted on the university's website. Based on the information, promotion of the academic staff is based on the research publications,



participation in the projects, and student evaluations, all of which were employed by the departmental bodies to promote the faculty members. The information related to the faculty promotion can be found on the faculty's and departmental website.

*Standard 3.4.* This standard is related to the professional development of the faculty members in the Turkish Language and Literature. Throughout the faculty member's CV and the announcement in the department's website, it is evident that the department constantly supports the needs of the staff for academic development, such as: teaching exchange, research projects, and participation in scientific conferences. The academic staff participates various trainings provided by Center for Excellence in Teaching - University of Pristina and in higher education institutions of Turkey. The University provides a student information system for faculty members to track student progress in the program. The academic staff engages in international mobility and attends several international conferences. The department also organized international conferences in collaboration with international organizations. The university's center of excellence in teaching provides academic development for the faculty members in the form of short trainings, webinars, and seminars in the alignment of academic staff's needs.

*Standard 3.5.:* This standard is related to compliance of external associates who teach at the study program have adequate qualifications. The part-time faculty members can be considered as external associates to the study program and they are already UP faculty members. The department encourages external associates to teach or guide students in their field works while maintaining that they have expertise and experience to teach at the department and are oriented for the policies and regulations of the university, faculty and the department.

#### **ET recommendations:**

*1. The number of full-time faculty members of the program are senior professors and they also operates the BA level program of the same department. Furthermore, the department does not have assistants, however some graduates of the program are enrolled in the PhD programs. It is crucial to supply the academic rooster with junior faculty members who are the experts in the Turkish Language and the Literature department. It is recommended that the department increase the number of junior faculty members to ensure long-term sustainability and academic continuity. Expanding the junior faculty cohort will enhance faculty development, support research productivity, and maintain a balanced teaching workload. Additionally, recruiting young academics fosters innovation and strengthens the department's ability to adapt to evolving educational and research trends.*

#### **2.4. Educational process content**



MA program in Turkish Language and Literature (hereinafter: Program) is a 60 ECTS credit, ONE year (TWO semesters) program. The Program is modelled in a way to enhance students' disciplinary, methodological, pedagogical and generic skills by offering a range of different courses related to the field of Turkish studies, which, in addition to Turkish language include courses on Turkish literature, culture and history (mainly mandatory courses) as well as those related to methodology of teaching and research (mandatory and elective courses). Generic knowledges and skills are enhanced through mainly elective courses such as English language, Second foreign language, Informatics and Academic writing.

*Standard 4.1.* The study program is modelled on qualification objectives. These include subject-related and interdisciplinary aspects as well as the acquisition of disciplinary, methodological and generic skills and competencies. The aspects refer especially to academic or artistic competencies, to the capability of taking up adequate employment, contributing to the civil society and of developing the students' personality.

*Standard 4.2.* The study program complies with the National Qualifications Framework and the Framework for Qualifications of the European Higher Education Area. The individual components of the program are combined in a way to best achieve the specified qualification objectives and provide for adequate forms of teaching and learning.

*Standard 4.3.* The disciplines within the curriculum are provided in a logical flow and meet the definition and precise determination of the general and specific competencies, as well as the compatibility with the study programs and curricula delivered in the EHEA. To be listed at least 7 learning outcomes for the study program under evaluation.

*Standard 4.4.* The disciplines within the curriculum have analytical syllabuses which comprise at least the following: the discipline's objectives, the basic thematic content, learning outcomes, the distribution of classes, seminars and applicative activities, students' assessment system, the minimal bibliography, etc. The full course description/ syllabuses of each subject/ module should be attached only in electronic form to the self-assessment report for the study program under evaluation

*Standard 4.5.* If the language of instruction is other than Albanian, actions are taken to ensure that language skills of both students and academic staff are adequate for instruction in that



language when students begin their studies. This may be done through language training prior to the commencement of the program.

**ET recommendations:**

1. *Disciplines within the one-year MA curriculum should be offered in a logical academic and scientific flow and meet the precise definition and specification of specific competencies. I recommend listing at least 5 learning outcomes for the study program in the assessment.*

## **2.5. Students**

The HEI has a well-defined admission policy, with clearly stated requirements, criteria and processes. The application period is announced beforehand on the official website and all required documentation is stated there. Identical criteria are used for all applications, regardless of age, gender, nationality, religion or any other determination. Since this is a philological master study, applicants must have some degree of Turkish language knowledge to participate in lectures and courses. For this reason, majority of students come from BA studies at the same institution, but there are also some transfer students.

Student progression is being constantly monitored by the teaching staff and student mentors. One of the strongest assets of this studies are its professors who are available to students at almost all times and via many communication channels. This greatly helps students with their theses and graduation in general. The department and professors are also flexible in the treatment of students when they needed for many different reasons. All student records are always available to students and professor via online system.

The HEI has a very good international cooperation with many universities and this department is not an exception. The department gets a lot of support from many Turkish universities and even government and companies. This enables them to have a lot of exchange and transfer programs. That practice has been active for a lot of years and it seems to be working well. Incoming students get all the needed support and outgoing students are properly prepared for the exchange and they seem to have no problems with credits transfer as well.

The department and the HEI classrooms are equipped with smartboards which enable students to get interactive and modern learning experience. Sufficient number of teachers and administrative staff also contributes to this experience. Mentoring programs are in place where older students help younger ones. There are procedures and mechanics for student appeals, but no such occurrence was mentioned.



*Standard 5.1* Clear admission policies, including requirements, criteria and processes for the study program are clearly defined and are publicly available. (ESG 1.4)

*Standard 5.2* Student progression data for the study program are regularly collected and analysed. Appropriate actions are taken to ensure the student's completion of the study program.(ESG 1.4)

*Standard 5.3* The study program ensures appropriate conditions and support for outgoing and incoming students (national and international students). (ESG 1.4)

*Standard 5.4* The study program delivery is ensured through adequate resources for student support. The needs of a diverse student population (part-time students, mature students, students from abroad, students from under-represented and vulnerable groups, students with learning difficulties and disabilities, etc.) are taken into account. (ESG 1.6)

**ET recommendations:**

- 1) *Enable more working areas for students.*
- 2) *Functioning elevator for students with disabilities*
- 3) *Bigger library*
- 4) *More exchange and transfer opportunities*

## **2.6. Research**

Turkish language has wide coverage both in terms of history and geography on the Balkan Peninsula. Linguistics, cultural and other areas of social life in the Balkans have become the subject of study of various researches in this region. Turkish language and culture, in this context, have been treated by different scholars in this region. Nevertheless, there is still prolonged interest in studying Turkish language, literature, and culture in the Balkans, from scholars of different regions of the world. In addition, over the past three decades, various university programs have been opened in various Balkan centers for Turkish language and literature. Hence, linguistic, archivist, library, cultural and folklore institutions have been interested in comparative studies, where Turkish language, literature, culture, and folklore occupy a considerable place.

**Standard 6.1.** The aspect of research in this program is deficient in terms of financial and logistical support. However, the policies of promoting scientific research within the university are included in the Strategic Education Plan in Kosovo, the National Science Program of the Republic of Kosovo, the Strategy for Scientific-Artistic Research and Development, etc.

**Standard 6.2.** Inclusion of the teaching staff in the research activities and their performance in relation to academic promotion are specified in regulation No. 465, (issued on 02.03.2018)



of the University of Pristina "Hasan Prishtina" and in Administrative Instruction 1/2018 of the Ministry of Education Science and Technology for recognition of international journals and platforms with review.

**Standard 6.3.** Clear policies for determining the so-known research are specified in Regulation No. 465, of the University of Pristina "Hasan Prishtina" and Administrative Instruction 1/2018 of the Ministry of Education Science and Technology for recognition of international revised journals and platforms.

**Standard 6.4.** Over the years, the staff of the Department of Turkish language and literature MA has published research and other academic publications - necessary for the study of this field in the context of Kosovar reality. More respective information can be found in the CVs of the staff declared electronically in KAA.

**ET recommendations:**

*1. The academic staff, in cooperation with the management of the faculty, be encouraged to include in their teaching the most in-depth and sophisticated information about their research and scientific and innovative activities that will be profitable during the teaching an innovative method of teaching of the subjects they teach, along with other important research developments in this field, always bearing in mind that this program has several languages, Persian, Arabic, Turkish, Albanian.*

## **2.7 Infrastructure and Resources**

The Faculty of Philology conducts its activities in an area of 8239.80 m<sup>2</sup>, of which (besides basic technology classrooms and professors' offices) we have managed to complete two rooms for scientific activities fully equipped with modern equipment, a journalism studio, two smart-board classrooms, and an interpretation studio and media laboratory funded by the Turkish Embassy in Pristina and UP. It is expected that the spaces of this study program will be expanded even more with the exit of the Faculty of Natural Sciences, from these places even more space will be freed up for the entire Faculty of Philology.

*Standard 7.1.* Premises and classroom technologies used within the Department of Turkish language and literature guarantee a solid development of the work of this program. The department has a dedicated two classrooms with 40 seats each and access to the other language labs within the faculty. Faculty members have offices and each office is properly marked for the name of ownership and office hours of the faculty. The classrooms are well-equipped with the instructional technologies and internet infrastructure. All classrooms, language labs and



technical infrastructure is functional and have ability to deliver educational experience to the students. The department is conveniently located at the ground floor of the faculty which improves accessibility for students with special needs. All classrooms and offices are properly named, and operating hours are marked at the entrance doors.

*Standard 7.2.:* Students in the department have access to three libraries within the University of Pristina: the main library, the faculty library, and the department library. Each of these libraries offers a diverse range of academic resources, including online databases, printed books, scholarly journals, and specialized book collections relevant to their field of study. The Faculty of Philology has a library that is also used by students of this program and it has the basic books of this program. The department has a wall-to-wall bookshelf within a classroom and all books are specialized and related to the field of study and some of them are up-to-date books in the field. New books are asked by the faculty and arrives in timely manner. Also some NGOs donate books to the faculty's and departmental library. All three libraries have national and international literature in the form of online and in print. All libraries have sufficient seats and seating spaces for students in the program. The main library is open after class hours to accommodate students' needs.

*Standard 7.3:* According to the regulations, the budget for the department is managed by the rectorate level at the University of Pristina. The expenses for operating the program and the infrastructure were allocated in the University of Pristina budget and the plans are prepared in the strategic plan to ensure the sustainability of the program. Also NGOs from Turkey and Balkans provides the department in terms of library and infrastructure, which can be counted as attracting the external funding for the department.

**ET recommendations:**

- 1. A bigger library, equipped with reading rooms, work rooms in groups is needed for the students.*

**1. FINAL RECOMMENDATIONS OF THE ET**

*(Insert all comments or observations, commendations and suggestions relating to this general area and its allocated standards, as specified in the KAA Accreditation manual. Consideration should be given to the adequacy of processes and results achieved in each of the standards.)*

Based on the detailed analysis, all data and information collected the Expert Team is proposing the following recommendations:

- 1. The study program provides educational service that is compliant with the published standards, however they need to provide documents or webpages to back up their descriptions in their self-evaluation report to increase the transparency and the visibility of their institution.*



2. *The Faculty and the Department should establish a section on their website to ensure that evaluation results for questionnaires are shared, keeping all stakeholders in the education process informed about the quality assurance efforts.*
3. *The Faculty and the Department provides evidence documents for implementing Plan-Do-Check-Revise cycle. During the site visit, it is evident that the faculty and the department implementing the cycle during an academic year, however, the documents to prove it were not presented.*
4. *The orientation and dissemination activities for quality assurance and its processes should be held amongst faculty members and students. Although the faculty members are very well aware of the institutional level quality management regulations and processes, the dissemination of quality awareness amongst students was not implemented. Improving a higher education institute's quality is a collective effort which should be pulled by all members of the departmental community. Increasing the quality awareness of faculty members and students significantly contributes to this aim.*
5. *The number of full-time faculty members of the program are senior professors and they also operates the BA level program of the same department. Furthermore, the department does not have assistants, however some graduates of the program are enrolled in the PhD programs. It is crucial to supply the academic rooster with junior faculty members who are the experts in the Turkish Language and the Literature department. It is recommended that the department increase the number of junior faculty members to ensure long-term sustainability and academic continuity. Expanding the junior faculty cohort will enhance faculty development, support research productivity, and maintain a balanced teaching workload. Additionally, recruiting young academics fosters innovation and strengthens the department's ability to adapt to evolving educational and research trends.*
6. *A bigger library, equipped with reading rooms, work rooms in groups is needed for the students.*

The Higher Education Institution can implement the expert teams' recommendations within a one academic year period of time, which can be fall and spring semesters of 2025-2026 academic year.



**Overall compliance:**

Standard	Compliance level
1. Mission, objectives and administration	SUBSTANTIALLY COMPLIANT
2. Quality management	SUBSTANTIALLY COMPLIANT
3. Academic staff	FULLY COMPLIANT
4. Educational process content	SUBSTANTIALLY COMPLIANT
5. Students	FULLY COMPLIANT
6. Research	FULLY COMPLIANT
7. Infrastructure and resources	FULLY COMPLIANT
<b>Overall compliance</b>	<b>FULLY COMPLIANT</b>

The University "Hasan Prishtina" of Pristina, MA Turkish Language and Literature study program demonstrated an overall compliance, with 4 (four) fully compliant areas and 3 (three) substantially compliant areas of evaluation including the mandatory areas. According to the Manual requirements, the Expert Team recommends **to accredit** the study program MA Turkish Language and Literature at the institution University "Hasan Prishtina" of Pristina for a duration of **3 years** with a number of **30 students** to be enrolled in the program with recommended changes are implemented within one academic year.

**Expert Team****Member**


Arlind Farizi

(Signature)

(Print Name)

(26.03.2025)

**Member**


Hasan Çakır

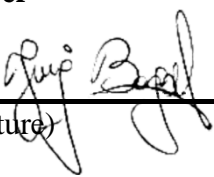
(Signature)

(Print Name)

(26.03.2025)



**Member**

  
(Signature)

Juraj Bogat  
(Print Name)

(26.03.2025)