EXPERT REPORT
POST-ACCREDITATION EVALUATION

University "Kadri Zeka" Gjilan

Faculty Name: Faculty of Education

Study Program: Preschool Education, BA

Pristina, 3rd July 2025

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Date of Accreditation Decision: October 1, 2024
Date of Post-Accreditation Review: June 25, 2025

Experts Name: Milan Pol, Dhurata Shehri

Coordinator/s from Kosovo Accreditation Agency (KAA): Fjolle Ajeti, Elza Merovci

Sources of information for the Report:

- *Self-Improvement Report (SIR)*
- *Report of the expert team for the previous accreditation process*
- *Plan for the implementation of recommendations from the accreditation of the Preschool Education program for the period 2024/2027*
- *Relevant institutional documentation and annexes, requested as additional documents:*
  1. List of University textbooks
  2. List of publications
  3. Evaluation of teaching staff performance
- *Site visit/Online interviews*

Post-Accreditation Procedure has been carried out:
a) On site/in distance

Date of on-site visit (if applicable): June 25, 2025

Agenda and representatives met as part of the post-accreditation process:

Site Visit Programme

Time	Meeting	Participants
08:30 – 8:50	Meeting with KAA Team	KAA staff and expert
10:00 – 11:30	Meeting with the management on program integration – (Recommendations will be addressed regarding the managerial level, strategic plan, mission and vision, staff expansion, finances and funding, internationalization, etc.)	Merxhan Avdyli, Dean Mensur Neziri, Vice dean Kushtrim Demi, Academic Unit Secretary

11:30 – 12:30	Lunch break	
12:35 – 13:15	Visit to the premises	
13:20 – 13:45	Meeting with the Head of Department, program coordinators, QA office, students, etc. – (Recommendations will be addressed regarding curricula, introduction of new courses, learning outcomes, QA processes, student-related issues, etc.)	**Albanian Language:** - Merxhan Avdyli, Dean and program coordinator - Flamur Maloku, professor - Nevrije Ismaili, professor - Voglushe Kurteshi, professor - Sylë Ukshini, Professor - Xhevat BekteshiQuality Coordinator
13:45 – 14:00	Students	- Ibrahim Hoxha, student - Drita Isufi, student - Florije Korça, student - Selime Sylejmani, student Zejnie Idrizi, student
14:00 – 14:25	Meeting with the Head of Department, program coordinators, QA office, students, etc. – (Recommendations will be addressed regarding curricula, introduction of new courses, learning outcomes, QA processes, student-related issues, etc.)	**Pre-School Education:** - Mensur Neziri, Vice- dean and Program Coordinator - Arbona Xhemajli, Program Coordinator - Drita Musmurati, Program Coordinator - Xhevdet Thaçi, Program Coordinator - Voglushe Kurteshi, Professor - Fitore Malaj, Professor - Nerxhivane Krasniqi, Professor - Bashkim Dalipi, Professor - Skender Avdiji, Professor - Habib Rexhepi, Professor - Xhevat Bekteshi, Quality Coordinator
14:25 – 14:40	Students	- Qëndresa Dauti, student - Arbresha Maliqi, Student - Gresa Islami, student - Rinesa Nuha, student - Mjellma Qiraxhija, student Anita Dema, student
14:40 – 14:50	Internal meeting of the staff and KAA experts	
14:50 – 15:00	Closing meeting with the faculty and program management	

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Section 1: General Information

1. **Accreditation Period: 2024-2027**
   - Start Date: 1. 10. 2024
   - End Date: 30. 9. 2027

2. **Recommendations Overview:**
   - Total Recommendations: 19
   - Recommendations Fulfilled: 3 out of 19 (15,79 %)
   - Recommendations In progress: 15 out of 19 (78,95 %)
   - Recommendations Not Fulfilled: 1 out of 19 (5,26 %)

Section 2: Summary of Findings

Overall Fulfillment of Recommendations:

There were 19 recommendations related to the program Preschool Education, BA in the accreditation process conducted in 2024. Despite a relatively short period, their overall implementation can be seen as feasible. In general, this can be agreed that the University "Kadri Zeka" Gjilan makes effective steps in response to the recommendations. At the moment, two recommendations have already been fulfilled; several others are expected to be fulfilled very soon (still in 2025). However, most of the actions are planned for the period 2024-2026, and in some cases, the desired changes need to be viewed as an ongoing process with activities and results exceeding 2026. One recommendation has not been fulfilled so far.

Introduction

The process was well organized. Expert team received in advance materials from UKZ Gjilan as well as information and other documentation from the KAA. The site visit was conducted partly in presence (prof. Dhurata Shehri), and partly online (prof. Milan Pol). The agenda was well prepared, and the expert team had a solid chance to complete the picture related to the actions that UKZ Gjilan has taken regarding recommendations issued to the two programs in focus. After the site visit, the expert team asked for some additional documents and UKZ Gjilan provided most of

them in a timely manner. However, some requested documents were provided only in Albanian language.

The work of the expert team was effectively supported by Fjolle Ajeti, Senior Officer for Post-Accreditation Procedures at the KAA.

Description of Actions and Evidence

Most of the recommendations were reflected by UKZ and action taken can be identified. It can be seen in recommendations related to all standards.

Some actions have already resulted in a satisfactory situation (recommendations met – for instance, creating a space for social exchange, improving sanitary facilities).

Mostly it is a work in progress, however. In some cases, a considerable work has already been done (for instance, development of a new mission statement, some changes in curricula of the program, engaging of some students into research-driven activities, efforts to make the learning resources in Albanian language well available). In other cases, the recommendations relate to a longer lasting challenges (for instance, clear research focus on Preschool Education field, improving an English language proficiency of academic staff).

In some other cases, a prompter response would be desirable (for instance, clear guidance for the students and staff on how to work with AI, and also sufficient access to relevant e-databases for the students and academic staff).

A recommendation related to the access to digital databases has not been met so far.

1. **Mission, Objectives and Administration**
   Status received: partially compliant
   Number of recommendations: 3

2. **Quality Management**
   Status received: substantially compliant
   Number of recommendations: 3

3. **Academic Staff**
   Status received: substantially compliant

Number of recommendations: 2

4. **Educational Process Content**
   Status received: substantially compliant
   Number of recommendations: 4

5. **Students**
   Status received: substantially compliant
   Number of recommendations: 1

6. **Research**
   Status received: partially compliant
   Number of recommendations: 3

7. **Infrastructure and Resources**
   Status received: substantially compliant
   Number of recommendations: 3

- **Strengths Identified:**

  - ✓ *Clear proposal of a new mission statement of the program*
  - ✓ *Some changes within the curriculum*
  - ✓ *Involvement of some students in their own research-driven activities, supported by their participation at UKZ conferences*
  - ✓ *Improved social spaces*
  - ✓ *Improved sanitary facilities*

- **Areas for Further Improvement:**

  - ✓ *Clear focus of research/publications of the staff on preschool education field*
  - ✓ *English language proficiency of academic staff and students*
  - ✓ *Absence of a clear UKZ´s position of how to work with AI in learning, teaching and research*

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✓ *Absence of sufficient access to digital learning resources (databases)*

Section 3: Final Evaluation

- **Final Fulfillment of Recommendations**

Taking into consideration the content of the SIR and its annexes and documentation made available, along with the information gained through the interviews undertaken, the Expert Team finds the Study Program evaluated to have met the KAA post-accreditation requirements with the following level of compliance:

Standard	Recommendation Status
1. Mission, objectives and administration	3 recommendations with action taken out of the 3 recommendations
2. Quality management	3 recommendations with action taken out of the 3 recommendations
3. Academic staff	2 recommendations with action taken out of the 2 recommendations
4. Educational process content	4 recommendations with action taken out of the 4 recommendations
5. Students	1 recommendation with action taken out of the 1 recommendation
6. Research	3 recommendations with action taken out of the 3 recommendations
7. Infrastructure and resources	2 recommendations with action taken out of the 3 recommendations

In conclusion, the Expert Team considers that the Preschool Education study program offered by University "Kadri Zeka" Gjilan **has fulfilled 3 recommendations out of 19 (15,79 %), 15 recommendations out of 19 are in progress (78,95 %), and 1 recommendation out of 19 is not fulfilled (5,26 %).** In other words, **18 out of 19 recommendation were fulfilled or partially fulfilled so far (which is 94, 74 %).**

Section 4: Annexes

1. *Annex 1. Synthetic approach of the recommendation implementation process*

Number	*Recommendation*	*Evaluation (Fulfilled / Partially Fulfilled / Not Fulfilled)*	*Recommended deadline to fulfill*
1. Mission, Objectives and Administration			
1.	Develop a clear mission statement for the program	***Partially Fulfilled***	*2025*
2.	Make sure learning outcomes of the program are well defined and logically structured	***Partially Fulfilled***	*2025*
3.	Make sure an overarching didactic concept of the program is clearly defined and justified	***Partially Fulfilled***	*To keep the plan (planned for 2024-2026)*
2. Quality Management			
1.	Make sure the achievement of program learning outcomes is systematically monitored and evaluated	***Partially Fulfilled***	*To keep the plan (planned for 2024-2026)*
2.	Make sure student progress and completion rates are regularly and timely reported by the program to the quality assurance bodies of the faculty and used in decision-making related to the study process	***Fulfilled***	
3.	Make sure results of the data collection from different stakeholders are made publicly available	***Partially Fulfilled***	*To keep the plan (planned for 2024-2026)*
3. Academic Staff			
1.	Make sure staff development opportunities effectively include activities helping the staff to focus their research/publication activities clearly on Preschool Education field	***Partially Fulfilled***	*To keep the plan (planned for 2024-2026)*
2.	Make sure English language proficiency of the staff is improving	***Partially Fulfilled***	*Planned for 2024-2026; ongoing process*
4. Educational Process Content			

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1.	Make sure the study plan of Preschool Education program clearly and timely recognizes a key position of education and psychology courses	*Partially Fulfilled*	*To keep the plan (planned for 2025-2026)*
2.	Make sure basic literature is always available in Albanian for all students	*Partially Fulfilled*	*To keep the plan (planned for 2024-2026)*
3.	Make sure students have a chance to improve their English language proficiency during their studies	*Partially Fulfilled*	*To keep the plan (planned for 2024-2026)*
4.	Make sure students are not only taught digital skills but also the curriculum contains more emphasis on the challenges of digitalization for education	*Partially Fulfilled*	*As soon as possible (planned for 2024-2026)*
5. Students			
1.	Strengthen the impact of workshops for staff and students about dangers of plagiarism and unethical behaviour in academic setting	*Partially Fulfilled*	*Planned for 2024-2026; as soon as possible*
6. Research			
1.	Make sure research and publication activities/results of the academic staff related to the program are clearly focused on the field of Preschool Education and are of a sufficient academic quality	*Partially Fulfilled*	*Planned for 2024-2026; Ongoing process*
2.	Make sure research results of the academic staff are clearly integrated into their teaching	*Partially Fulfilled*	*Planned for 2024-2026; Ongoing process*
3.	Make sure students have adequate possibility to get engaged in applied research activities, working jointly with their teachers and also with preschool institutions	*Partially Fulfilled*	*Planned for 2024-2026; Ongoing process*
7. Infrastructure and Resources			
1.	Make sure sanitary facilities in the university building are renovated and repaired and high standards of hygiene are maintained	*Fulfilled*	
2.	Improve access to digital and physical resources in the library	*Not fulfilled*	*Before the next accreditation, at the latest (UKZ claims it is planned for 2025-2026)*

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3.	Provide students with common spaces for exchange	*Fulfilled*	

Expert/s

Member

Milan Pol   **July 3, 2025**

Expert Name   (Signature)   (Date)

Dhurata Shehri   **July 3, 2025**

Expert Name   (Signature)   (Date)