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EXPERT REPORT POST-ACCREDITATION EVALUATION

University “Kadri Zeka” Gjilan

Faculty Name: Faculty of Education

Study Program: Teaching of Albanian Language and Literature, MA

Pristina, 3rd July 2025



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Date of Accreditation Decision: October 1, 2024
Date of Post-Accreditation Review: June 25, 2025

Experts Name: Milan Pol, Dhurata Shehri

Coordinator/s from Kosovo Accreditation Agency (KAA): Fjolle Ajeti, Elza Merovci

Sources of information for the Report:

- *Self-Improvement Report (SIR)*
- *Report of the expert team for the previous accreditation process*
- *Plan for the implementation of recommendations from the accreditation of the Preschool Education program for the period 2024/2027*
- *Relevant institutional documentation and annexes, requested as additional documents:*
 1. *List of University textbooks*
 2. *List of publications*
 3. *Evaluation of teaching staff performance*
- *Site visit/Online interviews*

Post-Accreditation Procedure has been carried out:

- a) On site/in distance

Date of on-site visit June 25, 2025

Agenda and representatives met as part of the post-accreditation process:

Site Visit Programme

Time	Meeting	Participants
08:30 – 8:50	Meeting with KAA Team	KAA staff and expert
10:00 – 11:30	Meeting with the management on program integration – (Recommendations will be addressed regarding the managerial level, strategic plan, mission and vision, staff expansion, finances and funding, internationalization, etc.)	Merxhan Avdyli, Dean Mensur Neziri, Vice dean Kushtrim Demi, Academic Unit Secretary



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11:30 – 12:30	Lunch break	
12:35 – 13:15	Visit to the premises	
13:20 – 13:45	Meeting with the Head of Department, program coordinators, QA office, students, etc. – (Recommendations will be addressed regarding curricula, introduction of new courses, learning outcomes, QA processes, student-related issues, etc.)	Albanian Language: <ul style="list-style-type: none"> - Merxhan Avdyli, Dean and program coordinator - Flamur Maloku, professor - Nevrije Ismaili, professor - Voglushe Kurteshi, professor - Sylë Ukshini, Professor - Xhevat Bekteshi, Quality Coordinator
13:45 – 14:00	Students	<ul style="list-style-type: none"> - Ibrahim Hoxha, student - Drita Isufi, student - Florije Korça, student - Selime Sylejmani, student - Zejnie Idrizi, student
14:00 – 14:25	Meeting with the Head of Department, program coordinators, QA office, students, etc. – (Recommendations will be addressed regarding curricula, introduction of new courses, learning outcomes, QA processes, student-related issues, etc.)	Pre-School Education: <ul style="list-style-type: none"> - Mensur Neziri, Vice- dean and Program Coordinator - Arbona Xhemajli, Program Coordinator - Drita Musmurati, Program Coordinator - Xhevdet Thaçi, Program Coordinator - Voglushe Kurteshi, Professor - Fitore Malaj, Professor - Nerxhivane Krasniqi, Professor - Bashkim Dalipi, Professor - Skender Avdij, Professor - Habib Rexhepi, Professor - Xhevat Bekteshi, Quality Coordinator
14:25 – 14:40	Students	<ul style="list-style-type: none"> - Qëndresa Dauti, student - Arbresha Maliqi, Student - Gresa Islami, student - Rinesa Nuha, student - Mjellma Qiraxhija, student - Anita Dema, student
14:40 – 14:50	Internal meeting of the staff and KAA experts	
14:50 – 15:00	Closing meeting with the faculty and program management	



Section 1: General Information

1. Accreditation Period: 2024-2027

- Start Date: October 1, 2024
- End Date: September 31, 2027

2. Recommendations Overview:

- Total Recommendations: 17
- Recommendation fulfilled: 1 out of 17 (5,88 %)
- Recommendations in progress: 14 out of 17 (82,35 %)
- Recommendations not fulfilled: 2 out of 17 (11,76 %)

Section 2: Summary of Findings

Overall Fulfillment of Recommendations:

There were 17 recommendations related to the program Teaching of Albanian Language and Literature, MA in the accreditation process conducted in 2024. Despite a relatively short period, their overall implementation can be seen as feasible. In general, this can be agreed that the University “Kadri Zeka” Gjilan makes effective steps in response to the recommendations. At the moment, one recommendation has already been fulfilled; several others are expected to be fulfilled very soon. However, most of the actions are planned for the period 2024-2026, and in some cases, the desired changes need to be viewed as an ongoing process with activities and results exceeding 2026. Two recommendations have not been fulfilled so far.

Introduction

The process was well organized. Expert team received in advance materials from UKZ Gjilan as well as information and other documentation from the KAA. The site visit was conducted partly in presence (prof. Dhurata Shehri), and partly online (prof. Milan Pol). The agenda was well



prepared, and the expert team had a solid chance to complete the picture related to the actions that UKZ Gjilan has taken regarding recommendations issued to the two programs in focus.

The work of the expert team was effectively supported by Fjolle Ajeti, Senior Officer for Post-Accreditation Procedures at the KAA.

Description of Actions and Evidence

Most of the recommendations were reflected by UKZ and action taken can be identified. It can be seen in recommendations related to all standards.

Some actions have already resulted in a satisfactory situation. Mostly it is a work in progress, however. In some cases, a considerable work has already been done (some changes in curricula of the program, engaging of some students into research-driven activities). In other cases, the recommendations relate to longer-lasting challenges.

In some other cases, a prompter response would be desirable (for instance, clear access to relevant e-databases for the students and academic staff). A response to recommendation related to access to digital databases should be taken – there has been a partnership signed, but no evidence of its use by the students.

1. Mission, Objectives, and Administration

Status received: partially compliant

Number of recommendations: 3

2. Quality Management

Status received: partially compliant

Number of recommendations: 2

3. Academic Staff

Status received: Partially compliant

Number of recommendations: 2

4. Educational Process Content

Status received: Partially compliant

Number of recommendations: 4



5. Students

Status received: Partially compliant

Number of recommendations: 3

6. Research

Status received: partially compliant

Number of recommendations: 2

7. Infrastructure and Resources

Status received: Partially compliant

Number of recommendations: 1

• **Strengths Identified:**

- ✓ *Some changes within the curriculum*
- ✓ *Involvement of some students in their own research-driven activities, supported by their participation at UKZ conferences*

• **Areas for Further Improvement:**

- ✓ *Clear focus of research/publications and projects of the staff in the field of teaching Albanian language and literature*
- ✓ *Involvement of students in mobilities*
- ✓ *Absence of sufficient access to digital learning resources (databases)*

Section 3: Final Evaluation

• **Final Fulfillment of Recommendations**

Taking into consideration the content of the SIR and its annexes and documentation made available, along with the information gained through the interviews undertaken, the Expert Team finds the Study Program evaluated to have met the KAA post-accreditation requirements with the following level of compliance:



Standard	Recommendation Status
1. Mission, objectives and administration	3 recommendations with action taken out of the 3 recommendations
2. Quality management	1 recommendation with action taken out of the 2 recommendations, and 1 recommendation not fulfilled
3. Academic staff	2 recommendations with action taken out of the 2 recommendations
4. Educational process content	3 recommendations with action taken out of the 4 recommendations, 1 recommendation fulfilled
5. Students	2 recommendations with action taken out of the 3 recommendations, 1 recommendation not fulfilled.
6. Research	2 recommendations with action taken out of the 2 recommendations
7. Infrastructure and resources	1 recommendation with action taken out of the 1 recommendation

In conclusion, the Expert Team considers that the **Teaching of Albanian Language and Literature, MA** study program offered by University “Kadri Zeka” Gjilan **has taken actions (being either fulfilled, substantially or partially fulfilled)** to implement for 15 recommendations, meaning for 88 % of the total recommendations of 17.

In detail:

Recommendation fulfilled: 1 out of 17 (**5,88 %**)

Recommendations in progress: 14 out of 17 (**82,35 %**)

Recommendations not fulfilled: 2 out of 17 (**11,76 %**)

Section 4: Annexes

1. Annex I. Synthetic approach of the recommendation implementation process



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<i>Number</i>	<i>Recommendation</i>	<i>Evaluation (Fulfilled / Partially Fulfilled / Not Fulfilled)</i>	<i>Recommended deadline to fulfill</i>
1. Mission, Objectives and Administration			
1.	Information on current grant opportunities and research projects should be regular.	Partially Fulfilled	Ongoing process
2.	Efforts to strengthen international cooperation should be intensified. The number of ERASMUS+ opportunities should be increased.	Partially Fulfilled	Ongoing process
3.	Research should be better integrated into the study programme.	Partially Fulfilled	Ongoing process
2. Quality Management			
1.	The university should increase the involvement of teaching staff in the preparation of the SER and in the development of the program.	Partially Fulfilled	Ongoing process; Evidence of involvement of the teaching staff.
2.	The university should formalize the participation of alumni and employers in the design and development of the program, ensuring that data collection is done in a predetermined and timely manner.	Not Fulfilled	As soon as possible; so far, no evidence of such participation
3. Academic Staff			
1.	Improving teaching strategies with the support of new infrastructure that is missing.	Partially Fulfilled	To keep the plan (planned for 2024-2026)
2.	Increasing the variety of opportunities offered for professional development for teaching staff, especially regarding research and involvement in international projects.	Partially Fulfilled	Planned for 2024-2026; ongoing process
4. Educational Process Content			
1.	Linguistics courses should include knowledge of all complements such as morphology, syntax, phonetics.	Partially Fulfilled	To keep the plan (planned for 2025-2026)
2.	Albanian literature courses should include all Albanian literature, not just contemporary literature.	Partially Fulfilled	To keep the plan (planned for 2024-2026)
3.	Avoid having different courses cover the same field.	Partially Fulfilled	To keep the plan (planned for 2024-2026)



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4.	<i>Students who do not have a BA degree in Albanian Language and Literature should not be allowed to pursue this master's degree.</i>	Fulfilled	
5. Students			
1.	<i>The University should improve mechanisms to help teachers improve their response skills to student assignments, ensuring the quality of teaching and learning.</i>	Partially Fulfilled	<i>Planned for 2024-2026; as soon as possible</i>
2	<i>The University should establish clear procedures for Albanian Language and Literature students to benefit from international mobility opportunities.</i>	Not Fulfilled	<i>Ongoing process; No evidence</i>
3	<i>The University should develop an academic integrity policy focused on preventing plagiarism by checking for unoriginal content in students' ongoing/formative assignments, mid-term and final exams.</i>	Partially Fulfilled	<i>As soon as possible</i>
6. Research			
1.	<i>Increasing the number of staff who have recent publications.</i>	Partially Fulfilled	<i>Planned for 2024-2026; Ongoing process</i>
2.	<i>Try to incorporate more current research results into the educational process.</i>	Partially Fulfilled	<i>Planned for 2024-2026; Ongoing process</i>
7. Infrastructure and Resources			
1.	<i>It is recommended that the university register with relevant academic databases and provide access to full texts of scientific journals. Furthermore, the library should provide training to improve the use of resources.</i>	Partially Fulfilled	<i>Planned for 2024-2026; Ongoing process</i>

Expert/s

Member

Milan Pol

July 3, 2025

Expert Name

(Signature)

(Date)



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Dhurata Shehri

Expert Name

(Signature)

July 3, 2025

(Date)